

Pupil Premium Grant at Moulsham Infant School

Background

The Pupil Premium Grant (PPG) is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gap between them and their peers. It is allocated to schools for each pupil registered as eligible for free school meals (FSM) at any point in the last 6 years.

Principles

- We have high aspirations for all of our children
- We continually review the support given to our PP children to ensure that we deliver the best possible provision to overcome any barriers to learning which may hinder children's progress.
- The strategic use of the PPG will support us in raising attainment of all PP children
- Through assessing their emotional and well-being needs as well as their ability to learn and academic needs we aim to ensure that our pupil premium children achieve their potential and are prepared for lifelong learning.

Provision

- Our provision includes a variety of approaches from the Teaching and Learning Toolkit produced by The Educational Endowment Foundation and the Sutton Trust.
- We work closely with parents to identify how the PPG will be used in school to improve children's outcomes.

Monitoring of provision

- We track the performance of all PP children and strive to accelerate progress through appropriate intervention programmes.
- Children's progress is regularly reviewed by class teachers and the senior leadership team.
- Gaps in learning and areas of difficulty are identified. Provision and support are adjusted accordingly.

- The impact of all interventions is measured, though this can be difficult where a child has been in receipt of several different interventions.
- It is the Headteacher's responsibility to report to the Governing body on the provision and progress made towards diminishing the difference for all disadvantaged pupils.

Proposed Pupil Premium Grant expenditure 2018-19

Overview of the school

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| Percentage (number) of children eligible for PPG | 13.2% (41) |
| Amount of PPG received per child | £1320.00 |
| Total amount of PPG received | £54,120 (provisional sum, assuming the allocation for pupil premium remains the same). |

| Barrier to learning | Action | Rationale | Cost | Success criteria |
|--|--|---|---|--|
| Behavioural, social and emotional needs | <ul style="list-style-type: none"> -To set up a nurture group -Two highly skilled LSAs to provide targeted support | <ul style="list-style-type: none"> -OFSTED support the use of effective nurture groups for children with challenging behaviour | <ul style="list-style-type: none"> £15,000 £599 (training) £600 for resources/food for breakfast | <ul style="list-style-type: none"> The provision of a small structured teaching group for pupils showing signs of behavioural, social or emotional difficulties, provides a predictable environment in which pupils can build trusting relationships with adults and gain the skills they need to learn in larger classes. Standards can be maintained in all classes due to fewer disruptions |
| Some families have found it difficult to engage with and support children's learning due to their own circumstances | <ul style="list-style-type: none"> -To employ a family support worker to engage with parents in a more informal way and to signpost relevant services. -FSW (as well as the headteacher) to speak to parents re attendance | <ul style="list-style-type: none"> -Sutton Trust research shows that involving parents in their children's education improves attainment and educational participation -The attendance of PP children was slightly below that of non PP children in 2017-18 | <ul style="list-style-type: none"> £3100 | <ul style="list-style-type: none"> Families will engage with school through events such as parents' evenings, communicate with school, and will support at home through activities such as reading Attendance rate will improve for PP children |
| Some families find it difficult to share their personal circumstances and may not realise that there is money available to support their children's learning | <ul style="list-style-type: none"> -To provide personal meetings with parents to discuss the use of PPG for their child | <ul style="list-style-type: none"> -Sutton Trust research shows that involving parents in their children's education improves attainment and educational participation | <ul style="list-style-type: none"> £460 per term | <ul style="list-style-type: none"> School will be able to provide support tailored to individuals' needs |

| Barrier to learning | Action | Rationale | Cost | Success criteria |
|---|--|--|-------------------|---|
| Socio-economic background | -To provide access to: after school clubs, educational trips/visits (in response to bespoke needs of individual children) | -Enrichment opportunities excite and stimulate children's imagination -Ability to join in such activities develops children's self-esteem | £450 | Children from disadvantaged backgrounds will be able to access extracurricular activities |
| Socio-economic background | -To provide school uniform (in response to bespoke needs of individual children) | -Children will look the same as their peers to ensure that they have a sense of belonging. | £50 | Children from disadvantaged backgrounds will have appropriate school uniform and equipment |
| Poor communication, language and literacy skills on entry to school | -Highly skilled teacher to run small group tuition sessions to support reading and writing in KS1. -Two highly skilled LSAs to provide targeted support and feedback in EYFS. -One LSA to provide targeted support and feedback in Year One | -Sutton Trust research shows that group intervention with highly qualified staff ensures effective progress and that high quality feedback is one of the most effective ways to improve attainment | £13737 + £4998 | -PP children to achieve their challenging targets -Progress across the curriculum is improving towards that of other pupils |
| Poor communication, language and literacy skills on entry to school | -Moulsham High School students to support children weekly with reading -SCITT students to act as 'reading buddies' | -Sutton trust research demonstrates that oral language intervention is an effective strategy in securing progress | £110 | Children have a wider vocabulary and improved reading skills |

| Barrier to learning | Action | Rationale | Cost | Success criteria |
|---|--|--|---------------|--|
| Social, emotional and behavioural needs | -Weekly social/communication skills group sessions with trained counsellor | -Children have to be in the right emotional state in order to learn -Sutton Trust research demonstrates that collaborative and co-operative learning is an effective way to accelerate progress | £390 per term | Children will be able to make successful interactions with others, share and take turns with increased independence and therefore be better able to engage in classroom activities |
| Social and emotional needs | -1:1 play therapy/counselling sessions | -Individual counselling/play therapy enables children to overcome their personal barriers and therefore engage in their learning | £960 per term | Improved children's health and well-being Improved self-motivation/attitudes to learning Children feel happy, safe and secure |
| Social needs | -Access to breakfast club | -Children are punctual and have food to sustain them | £250 | Children have a healthy start to the day and are ready to learn |

The next full review of the Pupil Premium Strategy will be undertaken in July 2019.