

# **Moulsham Infant School Pupil Premium Report 2015-2016**

## **Overview**

The pupil premium is additional funding provided by the Department for Education to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Pupil premium funding is given to pupils entitled to free school meals and for any who have had free school meals at any time within the last 6 years.

## **Principles**

At Moulsham Infant School we:

- Ensure that teaching and learning opportunities match the needs of all of our pupils.
- Ensure that the appropriate provision is made for pupils who belong to any vulnerable group in our school.
- Recognise that not all pupils who are entitled to free school meals will be socially disadvantaged.
- Recognise that not all pupils who are socially disadvantaged are registered for or entitled to free school meals.
- Allocate pupil premium following a needs analysis to identify priority classes, groups or individuals.

## **Funding in 2015-16**

For 2015-2016 the school received £1320 per pupil and was allocated £40488.00. The number of pupils eligible was 21 (6 pupils in EYFS, 11 in Year 1 and 4 in Year 2). Please note, that pupil premium funding was based on data from the January 2015 census. It includes Ever6 children i.e. those that have been eligible for free school meals at some point during the last 6 years. 21 refers to the children eligible during academic year 2015-2016. If a pupil was not eligible in the Autumn term, but was later in the year, then funding for them would be partial. By September 2016, some of the children on the January 2016 census would have moved to the Junior School.

## **Expenditure**

In 2015 Moulsham Infant School received pupil premium funding of £40488.00.

Spending was as follows:

- Small group tuition - £25080.00
- Small group support (LSA) - £4160.95
- ICT resources - £3421.00
- School trips - £81.00
- Writing resource - £137.00
- Remodelling of classroom areas to provide appropriate learning environments for groups of pupils - £7608

## **Provision**

Below is more detail of some of the ways in which this additional funding was used to support children by:-

- Tracking carefully progress made by all children and where needed to provide additional learning support assistant hours for vulnerable children. Learning support assistants were given specific intervention programmes to implement in class for identified individuals or small groups. Pupil progress meetings were held on a half-termly basis.
- Providing access to after school clubs for Year 2 children.
- Providing access to school trips.
- Providing high quality resources e.g. numicon for maths.
- Delivering teacher led small group writing intervention programmes in Year 1 and Year 2. This enabled the teacher to focus exclusively on a small number of pupils during regular sessions (30 minutes, 3 times a week) in a separate learning area. Teaching was targeted at pupils' specific needs to ensure effective progress.
- Reading, writing and maths intervention programmes were delivered in Year R planned by class teacher and led by a highly skilled LSA.
- Providing funding to access family support worker, educational psychologist, counselling support, speech and language therapists.
- Providing one to one teaching to enable pupils to receive intensive tuition for short regular sessions (about 5 minutes every day) over a period of six weeks.

## **Reporting**

The Headteacher and leadership team regularly and rigorously monitor, evaluate and review the strategies we put in place for pupil premium and report to the Governing Body on its progress and impact.

## **Impact**

At the end of EYFS, 72% achieved a good level of development. This is above Essex and National figure and shows an upward trend. 100% of pupil premium are working at or above age related expectation in reading, writing and maths.

At the end of Year 1, 100% of pupil premium pupils made 5 steps or more progress in writing and maths and 91% in reading.

At the end of Year 2, 100% of pupil premium pupils were working at expected level in reading, writing and maths. This is compared to 78% in reading, 70% in writing and 77% in maths for pupil premium cohort nationally.

Provision provided for pupil premium pupils also had an impact on attainment in Year 2. Delivering intervention programmes in a separate learning area enabled the class teachers to target pupils' specific needs with a smaller number of pupils in the classroom. See table below:

## End of KS1 results 2016

Attaining Expected Standard or above			
	School	Essex	National
Reading	77	77	74
Writing	71	68	66
Maths	84	74	73
RWM	71	63	60

### **Future provision and funding for 2016-17**

This academic year (2016-2017) the school will receive £1320 per pupil. Moulsham Infant School will continue to fund the most effective provision, including finding new ways to overcome barriers to learning. Provision will include:

- Breakfast club and after school provision
- After school enrichment.
- Teaching children in small target led groups.
- Equipment/resources to develop behavioural, emotional and social skills.
- A nurture group to promote pupils' behavioural, emotional and social skills.
- Accessing family support worker, educational psychologist, counselling support, speech and language therapists.