

Pupil Premium Grant at Moulsham Infant School

Background

The Pupil Premium Grant (PPG) is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gap between them and their peers. It is allocated to schools for each pupil registered as eligible for free school meals (FSM) at any point in the last 6 years.

Principles

- We have high aspirations for all of our children
- We continually review the support given to our PP children to ensure that we deliver the best possible provision to overcome any barriers to learning which may hinder children's progress.
- The strategic use of the PPG will support us in raising attainment of all PP children
- Through assessing their emotional and well-being needs as well as their ability to learn and academic needs we aim to ensure that our pupil premium children achieve their potential and are prepared for lifelong learning.

Provision

- Our provision includes a variety of approaches from the Teaching and Learning Toolkit produced by The Educational Endowment Foundation and the Sutton Trust.
- We work closely with parents to identify how the PPG will be used in school to improve children's outcomes.

Monitoring of provision

- We track the performance of all PP children and strive to accelerate progress through appropriate intervention programmes.
- Children's progress is regularly reviewed by class teachers and the senior leadership team.
- Gaps in learning and areas of difficulty are identified. Provision and support are adjusted accordingly.

- The impact of all interventions is measured, though this can be difficult where a child has been in receipt of several different interventions.
- It is the Headteacher's responsibility to report to the Governing body on the provision and progress made towards diminishing the difference for all disadvantaged pupils.

Proposed Pupil Premium Grant expenditure 2017-18

Overview of the school

Percentage (number) of children eligible for PPG	13.25% (40)
Amount of PPG received per child	£1320.00
Total amount of PPG received	£55,440.00 (provisional sum, assuming the allocation for pupil premium remains the same).

Barrier to learning	Action	Rationale	Cost	Success criteria
Some families have found it difficult to engage with and support children's learning due to their own circumstances	-To employ a family support worker to engage with parents in a more informal way and to signpost relevant services. -FSW (as well as the headteacher) to speak to parents re attendance	-Sutton Trust research shows that involving parents in their children's education improves attainment and educational participation -Last year the attendance of PP children was slightly below that of non PP children	£4305	-Families will engage with school through events such as parents' evenings, communicate with school, and will support at home through activities such as reading -Attendance rate will improve for PP children
Some families find it difficult to share their personal circumstances and may not realise that there is additional money available to support their children's learning	To provide personal meetings with parents to discuss the use of PPG for their child	-Sutton Trust research shows that involving parents in their children's education improves attainment and educational participation	£460 per term	School will be able to provide support tailored to individuals' needs
Socio-economic background	-To provide access to: after school clubs, educational trips/visits (in response to bespoke needs of individual children).	-Enrichment opportunities excite and stimulate children's imagination -Ability to join in such activities develops children's self-esteem	£439.80	Children from disadvantaged backgrounds will be able to access extra curricular activities
Socio-economic background	To provide school uniform (in response to bespoke needs of individual children).	Children will look the same as their peers to ensure that they have a sense of belonging..	£18.50	Children from disadvantaged backgrounds will have appropriate school uniform and equipment.

Barrier to learning	Action	Rationale	Cost	Success criteria
Poor communication, language and literacy skills on entry to school	<ul style="list-style-type: none"> -Highly skilled teacher to run small group tuition sessions to support reading and writing in KS1. -Two highly skilled LSAs to provide targeted support and feedback in EYFS. One LSA to provide targeted support and feedback in Year One. 	-Sutton Trust research shows that group intervention with highly qualified staff ensures effective progress and that high quality feedback is one of the most effective ways to improve attainment	£13596 + £4517 + £10767	<ul style="list-style-type: none"> -PP children to achieve their challenging targets -Progress across the curriculum is improving towards that of other pupils
Poor communication, language and literacy skills on entry to school	<ul style="list-style-type: none"> -Moulsham high School students to support children weekly with reading -SCITT students to act as 'reading buddies' 	-Sutton trust research demonstrates that oral language intervention is an effective strategy in securing progress	£110	Children have a wider vocabulary and improved reading skills
Social, emotional and behavioural needs	Weekly social/communication skills group sessions with trained counsellor	<ul style="list-style-type: none"> -Children have to be in the right emotional state in order to learn -Sutton Trust research demonstrates that collaborative and co-operative learning is an effective way to accelerate progress 	£390 per term	Children will be able to make successful interactions with others, share and take turns with increased independence and therefore be better able to engage in classroom activities

Barrier to learning	Action	Rationale	Cost	Success criteria
Social and emotional needs	1:1 play therapy/counselling sessions	Individual counselling/play therapy enables children to overcome their personal barriers and therefore engage in their learning	£960 per term	<ul style="list-style-type: none"> -Improved children's health and well-being -Improved self-motivation/attitudes to learning -Children feel happy, safe and secure

The next full review of the Pupil Premium Strategy will be undertaken in July 2018.

Overview of Pupil Premium Attainment - 2017-2018

Overview of Pupil Premium Attainment -end of KS1

Progress measures demonstrate very good progress for our pupil premium cohort considering different starting points. Teacher assessments, pupils' work, progress in lessons and case studies demonstrate the impact that the Pupil Premium Grant has had on progress.

Percentage achieving at least the expected standard and the percentage achieving greater depth

	expected or above 2017		expected or above 2018		Greater Depth 2017		Greater Depth 2018	
	School	National	School	National	School	National	School	National
Reading	53	61	70	63	7		10	14
Writing	40	52	70	55	7		0	8
Maths	40	60	70	63	7		20	12

The percentage of PP pupils attaining at least the expected standard shows a significant increase on last year across all three subjects. Attainment is above National figures for 2017.

Gap analysis: attainment gaps at the expected standard or above

	PP expected or above%	Not PP pupils expected or above%	School attainment gap (percentage points)	National attainment gap (percentage points)	Gap difference to National (percentage points)
Reading	70	81	11	18	7
Writing	70	74	4	20	16
Maths	70	83	13	18	5

Although there is an attainment gap between PP and not PP children, this gap has closed considerably from last year.

The gap is wider nationally across all three subjects.

Gap analysis: attainment gaps at greater depth

	PP greater depth %	Other pupils greater depth %	School attainment gap (percentage points)	National attainment gap (percentage points)	Gap difference to National (percentage points)
Reading	10	37	27	15	-12
Writing	0	24	24	10	-14
Maths	20	32	12	13	1

The school had predicted that there would be a gap between PP and non PP pupils attaining greater depth however this gap has closed from last year.

The Pupil premium cohort in Year 2 made excellent progress in reading, writing and maths with most progress made in writing. Progress is above national progress measures in all three subjects

Phonics screening check: percentage of children who achieved phonics skills screening check by **at end of key stage**

	2016		2017		2018	
	School	National	School	National	School	National
All pupils	93	91	91	92	97	92
Boys	90	89	91	90	93	
Girls	97	93	91	94	100	
PP	100	86	80	82	89	
Non PP	93	93	93	92	97	

The majority of the Y2 PP cohort in 2016-17 was on the SEND register so this had an impact on the phonics pass percentage in 2017.

2018 figures show an improvement on 2017 and are above National 2017 figures.

Overview of Pupil Premium Attainment - end of Year 1 2018

Phonics screening check at end of Year1

The percentage of children who achieved phonics skills screening check by end of Year 1						
	2016		2017		2018	
	School	National	School	National	School	National
All pupils	78	81	95	81	86	83
PP	50	70	90	75	81	70
Other	82	83	95	87	87	84

The very large majority of pupil premium children have achieved the phonics skills check over the last two years. The National attainment gap is wider than the school gap.

The progress of pupil premium is strong and in line with the progress made by non- pupil premium pupils.

The large majority are at age related expectation in reading, writing and maths.

Overview of Pupil Premium Attainment - end of EYFS 2018

The PP cohort in EYFS made excellent progress with the majority achieving a good level of development and the expected standard in reading, writing and numbers at the end of EYFS.

Actual pupil premium funding received 2017-18 - £51890.00

Evaluation of spending

Action	Cost	Impact
Funding of family support worker	£3857	The percentage attendance rate for the PP cohort has remained stable.
1:1 play therapy/counselling/social and communication skills sessions	£6390	All PP children at the end of Year 2 achieved their targets in reading, writing and maths.
Access to after school clubs, educational trips and visits	£306	PP children had the opportunity to participate in enrichment activities.
Provision of school uniform	£15.50	Children have a sense of belonging.
Small group/individual tuition sessions	£28880	The PP cohort in EYFS made outstanding progress with the majority achieving a good level of development at the end of EYFS. The progress of pupil premium cohort in Y1 is in line with the progress made by non-pupil premium pupils. The large majority of Y1 pupils are at age related expectation in reading, writing and maths. At the end of key stage the gap between the attainment of PP and non-PP has been considerably reduced.
Meetings with parents	£460	Parents/carers have the opportunity to communicate so tailored individual support can be provided.

Action	Cost	Impact
SCITT/Moulsham High school students-support with reading	£110.00	The very large majority of PP children achieved the phonics skills check at the end of year 1 and the expected standard in reading at the end of Y2.
Support for individuals	£14000	