

Moulsham Infant School Pupil Premium Report 2014-2015

Overview

The pupil premium is additional funding provided by the Department of Education to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Pupil premium funding is given to pupils entitled to free school meals and for any who have had free school meals at any time within the last 6 years.

Principles

At Moulsham Infant School we:

- Ensure that teaching and learning opportunities match the needs of all of our pupils.
- Ensure that the appropriate provision is made for pupils who belong to any vulnerable group in our school.
- Recognise that not all pupils who are entitled to free school meals will be socially disadvantaged.
- Recognise that not all pupils who are socially disadvantaged are registered for or entitled to free school meals.
- Allocate pupil premium following a needs analysis to identify priority classes, groups or individuals.

Funding

For 2014-2015 the school received £1300 per pupil and was allocated £32870.00. The number of pupils eligible was 21 (10 pupils in EYFS, 3 in Year 1 and 8 in Year 2).

Please note, that pupil premium funding was based on data from the January 2014 census. It includes Ever6 children i.e. those that have been eligible for free school meals at some point during the last 6 years. 21 refers to the children eligible during academic year 2014-2015. If a pupil was not eligible in the Autumn term, but was later in the year, then funding for them would be partial.

By September 2014, some of the children on the January 2014 census would have moved to the Junior School.

This academic year (2015-2016) the school will receive £1320 per pupil. At the time of writing the number of pupils eligible was 16 (8 pupils in EYFS, 6 in Year 1 and 2 in Year 2).

Provision

Below are some of the ways in which we have identified how this additional funding will be used to support children by:-

- Tracking carefully progress made by all children and where needed to provide additional learning support assistant hours for vulnerable children. Learning support assistants will be given specific intervention programmes to implement in class for identified individuals or small groups. Pupil progress meetings will be held on a half-termly basis.
- Providing access to after school clubs for Year 2 children.
- Providing access to breakfast clubs.
- Providing high quality resources e.g. phonics books in EYFS and Y1.
- Running teacher led small group writing intervention programmes in Year 1 and Year 2. This will enable the teacher to focus exclusively on a small number of pupils during regular sessions (about 30 minutes, 3 times a week) in a separate learning area. Teaching was targeted at pupils' specific needs to ensure effective progress.
- Providing funding to access educational psychologist, counselling support, speech and language therapists.
- Providing one to one teaching to enable pupils to receive intensive tuition for short regular sessions (about 5 minutes every day) over a period of six weeks.
- Having clear assessment for learning strategies and effective marking and feedback policy.

Reporting

The Headteacher and leadership team regularly and rigorously monitor, evaluate and review the strategies we have put in place for pupil premium and report to the Governing Body on its progress and impact.

Historical and planned provision

In 2014 Moulsham Infant School received pupil premium funding of £32870.00. Spending is as follows:-

- Reading resources £2719.28
- Small group tuition £18191.00
- ICT resources £3963.00
- Pre-school and after school enrichment £100.00
- External professional support £450.00
- Mathematics resources £2427.00

In 2015 Moulsham Infant School will continue to fund the most effective provision. This will include:-

- Pre-school and after school enrichment.
- Teaching children in small target led groups.
- Equipment to develop behavioural, emotional and social skills.

Impact

- The number of Year 1 children achieving the phonics skills threshold is above average (compared to national).
- Average point score for reading has improved since the introduction of pupil premium in 2011 and is now at 18.1. Half the cohort achieved level 3.
- 88% of Year 2 children eligible for pupil premium funding met or exceeded their target in reading.
- 84% of children achieved level 2B+ in writing (well above national).
- 91% of children achieved level 2B+ in maths (well above national).
- At end of EYFS 84% of children are working at or above age related expectation in reading.