

Pupil Premium Grant at Moulsham Infant School

Background

The Pupil Premium Grant (PPG) is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gap between them and their peers. It is also used to support pupils with parents in the armed forces (this part of it is also known as the service premium). It is allocated to schools for each pupil registered as eligible for free school meals (FSM) at any point in the last 6 years and pupils who have been continuously in care for more than six months.

Principles

- We have high aspirations for all of our children.
- We continually review the support given to our PP children to ensure that we deliver the best possible provision to overcome any barriers to learning which may hinder children's progress.
- We use a wide range of strategies to support children.
- Through assessing their emotional and well-being needs as well as their ability to learn and academic needs we aim to ensure that our pupil premium children achieve their potential and are prepared for lifelong learning.

Provision

- Our provision includes a variety of approaches from the Teaching and Learning Toolkit produced by The Educational Endowment Foundation and the Sutton Trust.
- We work closely with parents to identify how the PPG will be used in school to improve children's outcomes.

Monitoring of provision

- Children's progress is regularly reviewed by class teachers and the senior leadership team.
- We track the performance of all PP children and strive to accelerate progress through appropriate intervention programmes.
- Gaps in learning and areas of difficulty are identified. Provision and support are adjusted accordingly.
- The impact of all interventions is measured, though this can be difficult where a child has been in receipt of several different interventions.

It is the Headteacher's responsibility to report to the Governing body on the provision and progress made towards diminishing the difference for all disadvantaged pupils.

Proposed Pupil Premium Grant expenditure 2019-20

Overview of the school

Percentage (number) of children eligible for PPG	8.45% (24)
Amount of PPG received per child	£1320.00
Total amount of PPG received	£55,440 (provisional sum, assuming the allocation for pupil premium remains the same) plus carry forward of £15,000.

Barrier to learning	Action	Rationale	Cost	Success criteria
Social, emotional and behavioural needs	-1:1 play therapy/counselling sessions	-Individual counselling/play therapy enables children to overcome their personal barriers and therefore engage in their learning	£960 per term	Children feel happy, safe and secure Improved children's well-being and health Improved self-motivation and attitudes to learning
Social, emotional and behavioural needs	-Weekly social/communication skills group sessions with trained counsellor	-Children have to be in the right emotional state in order to learn -Sutton Trust research demonstrates that collaborative and co-operative learning is an effective way to accelerate progress	£390 per term	Children will be able to make successful interactions with others, share and take turns with increased independence and therefore be better able to engage in classroom activities
Social, emotional and behavioural needs	-Continued running of a nurture group -Two highly skilled LSAs to provide targeted support	-OFSTED supports the use of effective nurture groups for children with behavioural, social and emotional needs	£13298 £600 for resources/food for breakfast	The provision of a small structured teaching group for pupils showing signs of difficulty provides a predictable environment in which pupils can build trusting relationships with adults and gain the skills they need to learn in larger classes. Standards can be maintained in all classes due to fewer disruptions

Barrier to learning	Action	Rationale	Cost	Success criteria
Some families have found it difficult to engage with and support children's learning due to their own circumstances	<ul style="list-style-type: none"> -Employment of a family support worker to engage with parents in a more informal way and to signpost relevant services. -FSW (as well as the headteacher) to speak to parents re attendance 	<ul style="list-style-type: none"> -Sutton Trust research shows that involving parents in their children's education improves attainment and educational participation -The attendance of PP children was slightly below that of non PP children in 2018-19 	£2227.50	<ul style="list-style-type: none"> Attendance rate will improve for PP children Families will engage with school through events such as parents' evenings, communicate with school, and will support at home through activities such as reading
Some families find it difficult to share their personal circumstances and may not realise that there is money available to support their children's learning	<ul style="list-style-type: none"> -To provide personal meetings with parents to discuss the use of PPG for their child 	<ul style="list-style-type: none"> -Sutton Trust research shows that involving parents in their children's education improves attainment and educational participation 	£460 per term	<ul style="list-style-type: none"> School will be able to provide support tailored to individuals' needs
Poor communication, language and literacy skills on entry to school	<ul style="list-style-type: none"> -Highly skilled teacher to run small group tuition sessions to support reading and writing in KS1. -Two highly skilled LSAs to provide targeted support and feedback in EYFS. -One LSA to provide targeted support and feedback in Year One 	<ul style="list-style-type: none"> -Sutton Trust research shows that group intervention with highly qualified staff ensures effective progress and that high quality feedback is one of the most effective ways to improve attainment 	£14705+ £28,843+ £5700 + £200 resources	<ul style="list-style-type: none"> -PP children to achieve their challenging targets -Progress across the curriculum is improving towards that of other pupils

Barrier to learning	Action	Rationale	Cost	Success criteria
Poor communication, language and literacy skills on entry to school	-Moulsham High School students to support children weekly with reading	-Sutton trust research demonstrates that oral language intervention is an effective strategy in securing progress	£110	Children have a wider vocabulary and improved reading skills
Socio-economic background	-To provide access to: after school clubs, educational trips/visits (in response to bespoke needs of individual children)	-Enrichment opportunities excite and stimulate children's imagination -Ability to join in such activities develops children's self-esteem	£450	Children from disadvantaged backgrounds will be able to access extracurricular activities
Socio-economic background	-To provide school uniform (in response to bespoke needs of individual children)	-Children will look the same as their peers to ensure that they have a sense of belonging.	£50	Children from disadvantaged backgrounds will have appropriate school uniform and equipment
Social needs	-Access to breakfast club	-Children are punctual and have food to sustain them	£250	Children have a prompt and positive start to the day and are ready to learn
Speech and language	To provide tailored support (in response to bespoke needs of individual child)	-Improved communication skills (speaking, listening and comprehension) will benefit social and emotional skills and overall progress/attainment	£1014	Improved self-esteem Ability to access the curriculum

The next full review of the Pupil Premium Strategy will be undertaken in July 2020.