

## PUPIL PREMIUM

### Overview

The pupil premium was introduced in April 2011, specifically to raise the achievement of disadvantaged and underperforming pupils. The proxy measure for calculating the amount of funding is based on the number of pupils eligible for free school meals. Funding is additional to the main school budget and for 2012-13 is £623 per pupil. Moulsham Infants has received £15575.00 for the academic year 2012-13, based on 21 pupils eligible for free school meals. In 2011-12, funding was £488 per pupil, and we received £12272.00. As a school we are aware of the needs of all of our children and understand that not all free school meal pupils are under achieving and that some children who need additional support may not have free school meals.

### Accountability

The Headteacher and leadership team regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the Governing Body on its progress and impact.

### Provision

Our provision includes a variety of approaches as outlined by The Sutton Trust in their document Toolkit of Strategies to Improve Learning; Summary for Schools Spending the Pupil Premium. The strategies are all evidence based indicating impact verses cost.

Extra in class Learning Support Assistant support has enabled:-

- More opportunities for effective feedback by class teachers in class - information given to learner about the learner's performance relative to the learning targets which then re-directs either the teacher or the learner's actions to achieve the target. (Feedback studies have tended to have high effects on learning).
- Enhanced Assessment for Learning - intrinsic in all classes - based on the idea that pupils need a clear understanding of what they need to learn and evidence about their current level of performance, so they can close the gap. A number of classroom strategies have been developed to support the approach - Target Board and Steps to Success.
- One-to-one Tutoring - this is where a pupil is given intensive remedial tuition for short, regular sessions (about 5 minutes every day) over a period of six weeks.
- Additional Learning Support Assistant hours allocated to all classes. LSAs are given specific intervention programmes to implement in class for identified individuals or small groups. Evidence shows that the impact of this support is greater if LSAs are given specific curriculum interventions rather than just providing preparation support for the class teacher.
- Access to After School Clubs for Year 2 pupils - evidence suggests that there are wider benefits for low-income pupils in terms of behaviour, social and emotional development, self-esteem and relationships with peers.
- Resources, for example the introduction of Letters and Sounds phonics programme.

### **Impact of the Pupil Premium Grant for 2011-2012**

- Improved social interaction skills for targeted pupils in Year 2 - pupils experienced successful playtimes and displayed more positive approaches to their learning in class.
- Improved thinking skills for our more able pupils - raised attainment in Year 1.
- Enhanced rate of progress in literacy and numeracy for targeted pupils across all year groups.
- Improved phonic knowledge - implementation of the Letters and Sounds resources across all year groups - accelerated progress of all targeted pupils in reading and writing.
- All year 2 children eligible for free school meals exceeded their targets in reading and writing.