

PE and Sport Premium

2022 - 2023



What development needs are a priority for Moulsham Infant School and our students now and for the future?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • New climbing wall installed in playground. • Playleader role created and developed throughout the year (supporting lunchtimes, active breaks for key children, penalty shoot-outs for Children in Need Day). • New shed built for new PE equipment. • Year 1 Teddy Olympics attended. • Sports coach visit (curling and ultimate frisbee sessions) • New PE floor books used to track sessions and record progress. • Sports Coach led staff CPD sessions/ PE lessons weekly. • Year 2 Mini-Games event attended. • Health and Fitness week events: <ul style="list-style-type: none"> ○ Sports Cool coaches (archery, handball, orienteering and tag rugby sessions) ○ Dance Days Bollywood Dance workshop ○ CMXSC Coaches (gymnastics, football, athletics and street dance sessions) ○ Little Riders ○ 2 x athlete visits (3 athletes in total, 1 who is a para-athlete) • Sports Day (KS1 AM and EYFS PM) • Year 2 after-school clubs (basketball, tennis, multi-skills, golf, gymnastics and football) • Beginning to develop tailored long-term plan and curriculum for our children with support from sports coach. • Red Nose Day 60 second challenges. • PE subject leader assembly to raise profile of PE 	<ul style="list-style-type: none"> • Membership to the Chelmsford Sports Partnership will continue. • Sign up for a variety of competitions for children to attend. • Sports Coach to support staff CPD, PE teaching and development of tailored curriculum 2x weekly. • Continue to provide a range of after-school clubs. • Invite a range of coaches and athletes in for the children to experience. • Annual Health and Fitness week to continue. • Develop the role of the Play Leader and include use of children play leaders. • Continue to embed the use of the PE floor books to track PE across the school.

How our annual budget is being used to impact students participation and enjoyment of PE and sports today and for the future.

Academic Year: 2022/2023	Total fund allocated: £34,480	Date Updated: Summer Term 2023		
	Carry over due to Covid: £16,680			
We make sure all pupils are engaged in regular physical activity.				Percentage of total allocation: 48.1%
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Provide opportunities for pupils to engage in regular physical activities to enhance physical and mental wellbeing. • Provide equipment for pupils to use in a diverse range of sports and activities. • Encourage children to develop fine and gross motor skills daily which has a positive impact on other curriculum areas such as writing. • We aim to continue tailoring our PE curriculum to engage and support the children attending our school. • Consider differentiation and support needed when meeting the needs of all pupils. 	<ul style="list-style-type: none"> • Update indoor and outdoor equipment to provide a range of sports and activities to engage pupils. • Invest in equipment to promote development of fine and gross motor skills. • Invest in specialist PE equipment to enable all children to take part in regular physical activity. • Employ Play Leader to support engagement in physical activity at lunchtime. • Provide after school clubs to engage children in physical activities outside of school hours. • Make links with other celebrations and events throughout the year to engage pupils in physical activity. 	£16,580	<ul style="list-style-type: none"> • Children have been regularly using the new PE equipment, including the climbing wall at playtimes and lunchtimes. • New shed built to house new PE equipment. • The Play Leader has been actively engaging the children in a range of games at lunchtime. • After school clubs were popular and had high engagement rates from children (especially football and gymnastics) • Children took part in physical activities during Health and Fitness week, and for Red Nose Day and Children in Need. 	<ul style="list-style-type: none"> • Ensure all PE equipment is used safely and regularly maintained. • Continue to update the range of equipment we have and ensure it is being used. • Continue to develop the role of the Play Leader and include the children play leaders. • Continue to develop the new curriculum with the sports coach and team-teaching sessions. • Continue to provide after school clubs. • Roll out use of pedometers to encourage regular movement.

We are raising the profile of PE and sport across the school for whole school improvement.				Percentage of total allocation:
				4.3%
School focus with clarity on intended impact on pupils :	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children are taught through Science and RSHE curriculum about the importance of physical exercise and maintaining a healthy lifestyle. Health and Fitness week in the summer term focuses learning on importance of PE and healthy living and offers the opportunity for children to experience new sports through external visitors and a wide variety of resources. Whole-school assemblies on PE ensure children are aware of who leads PE in the school and what they can do to engage in regular physical activity. Regularly updating the PE board so the children have a record of the learning and witness the PE occurring around the school. Record PE learning and progression. This will encourage children to take responsibility over their learning and become more reflective. 	<ul style="list-style-type: none"> PE leader to hold assemblies to inform the children about PE and updates within the school. Update the PE board to document PE across the school. Provide classes with PE floor books to record their learning in. Bring in a range of athletes to inspire pupils and encourage them to participate in PE. 	£1489	<ul style="list-style-type: none"> Children attended the assembly about PE and recognise Miss Talbot as the leader of PE in the school. PE board has pictures of the children completing PE. Classes have been using the PE floor books to make a record of their PE sessions. Some children have been taking part in the creation of these and are eager to do so. We had a total of three athletes visit this year, including on para-athlete. The children all took part in activities with them and motivational assemblies. 	<ul style="list-style-type: none"> Hold more assemblies to continue to raise the profile of PE and update the children on new equipment and events. Continue to update the PE board with pictures of the children completing activities and lessons around the school. Continue to embed the use of PE floor books to track learning and progress. Allocate funding next year to bring in more athletes, including a female athlete.

We are increasing confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				14.1%
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To give staff the opportunity to develop their teaching of PE through CPD opportunities. This will positively impact the quality of teaching the pupils receive. Enhance the confidence of all staff in supporting physical activity in all children. This will ensure that adults are able to provide high quality learning opportunities both in lessons and at breaktimes. 	<ul style="list-style-type: none"> Employ sports coach to team teach PE sessions and assist with the development of new curriculum. Sports coach to work with Play Leader to develop their role and responsibilities. PE leader booked into CPD sessions to further increase subject knowledge and leadership skills. 	£4847.49	<ul style="list-style-type: none"> The sports coach has helped to upskill the teachers and has begun the development of a new curriculum. Team teaching sessions have been successful and the pupils have benefitted from new and exciting lessons. PE lessons and ideas have been shared with other teachers to ensure all children benefit. Play Leader has received several CPD opportunities and experiences to supplement their role at lunchtime. PE leader attended Sports Premium training. 	<ul style="list-style-type: none"> Employ the sports coach next academic year for two days to enable more CPD opportunities and speed up the development of the curriculum. Play leader to continue to work with the sports coach to develop their role. PE leader to continue to attend relevant training. Audit teacher knowledge and skills to provide bespoke CPD.

We offer a broad range of experiences to all pupils.				Percentage of total allocation:
				29.2%
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To fully utilise the role of the Sports coach and membership to the Chelmsford Sports Partnership to continue to ensure an exciting variety of sports activities for all pupils. We aim to develop further opportunities for physical activity through a broad and balanced PE curriculum. Teachers aim to include physical activity across other curriculum areas and make links with current events. Make links with local school to provide opportunities for children to take part in sports with more children. 	<ul style="list-style-type: none"> Bring in a range of sports coaches during Health and Fitness week to provide a board range of experiences. Look into purchasing the ActivAll Scheme for PE, active breaks and nurture support. Look into schemes for active breaks and cross curricular opportunities such as iMoves, Teach Active and Jump Start Johnny. Invite the Moulsham Junior School to send children to support our sports day. Organise events with Oaklands Infant School to support transition for Year 2 children. 	£10,068	<ul style="list-style-type: none"> We had a wide range of experiences for the children during Health and Fitness week, from Bollywood dancing to archery. All of the children got involved and had positive things to say about the week. PE lead met with the ActivAll representative and started the purchasing process. Some of the Year 6 children from Moulsham Junior School came over for our sports day and helped with the KS1 scoring and motivating the children. Playtime and sports afternoon carried out with Oaklands Infant School helped to support the transition of the Year 2 children. 	<ul style="list-style-type: none"> Have the ActivAll boards installed outside and begin using them for active breaks and PE. Introduce the active movement subscriptions and encourage teachers to use them regularly. Continue to develop links with surrounding schools.

We are increasing participation in competitive sport.				Percentage of total allocation:
				4.3%
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to participate in competitions organised by the Chelmsford Sports Partnership which have previously included: Cross country, Teddy 'Lmpics, Dance, cheerleading, gymnastics and 3tees cricket. We ensure a range of children have the opportunity to attend these events. All year 2 children attend the Mini-Games event. Introduce a competitive element to the KS1 sports day to provide additional opportunities for competitive sports and the development of sportsmanship skills. 	<ul style="list-style-type: none"> Selected Year 1 children to attend the Teddy Olympics, hosted by the Chelmsford Sports Partnership. All Year 2 Children to attend the Year 2 Mini-Games event. Introduce scoring with the KS1 sports day activities. Ensure all children receive at least 1 point for having a go. Renew membership to the Chelmsford Sports Partnership. 	£1,496	<ul style="list-style-type: none"> Key children had the opportunity to attend the Year 1 Teddy 'Lympics. They participated in a range of competitive sporting events. All year 2 children had the opportunity to attend the competitive Year 2 Mini-Games event. We ranked 3rd on our day. Some Year 6 children from Moulsham Junior School attended our sports day and kept score for each event. This introduced a competitive element to the day, where the children were split into teams and had to score the most points to win. Results were presented to the children during a KS1 assembly the following week. 	<ul style="list-style-type: none"> Continue membership to Chelmsford Sports Partnership. Sign up for a range of competitive sports that the Chelmsford Sports Partnership offer next year. Invite the Year 6 children from Moulsham Junior School next year for the KS1 sports day again.
Total spent so far: £34,480 allocated Carry over: £1115				