



Year 2 Homework

Spring Term

Week Commencing 18.03.24



Daily Reading

Share a book with somebody at home. It could be your school book, something online, a library book or one of your own. You can ask your grown up to read some to you too. Once finished, tell them what it was about, what you liked/disliked and if there were any new words that you learnt. Maybe you could jot them in your reading journal too. Remember to get it signed so that you can earn stickers for 20 reads at home, 50 and more! As Dr Seuss said, 'The more that you read, the more things you will know. The more that you learn, the more places you will go'. Challenge; Learn about comprehension skills on BBC Bitesize.

[Comprehension - KS1 English - BBC Bitesize](#)



Spellings

Choose three words from the year 1 or 2 spelling list. Choose a way to practise from the list of suggestions. Then write them in a sentence. Remember to use capital letters, finger spaces and full stops. Challenge: Can you think of any other words that have the same spelling pattern? Can you practise more than 3 words? Are there any new words that you have come across when reading? Could you practise spelling these?

Writing

Can you write a story or sentences about this picture? What interesting words can you use?



Some useful vocabulary

Knight shield

castle moat

armour

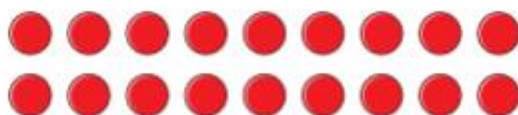
sword



Maths

Think about what we have been learning in school this week. Then look at the statements below and think about your answers. Write them in your homework book. Challenge; Can you write your explanations too?

1. Write two multiplications for the array.



$$\square \times \square = \square$$

$$\square \times \square = \square$$

2. Take 15 counters.



- a) Put the counters into groups of 3
b) Complete the sentences.

There are 15 counters.

The counters are in groups of

There are

groups.

3. Take 20 cubes.

- a) Share the cubes into 2 equal groups.
Complete the sentences.

There are 20 cubes.

There are groups.

There are cubes in each group.

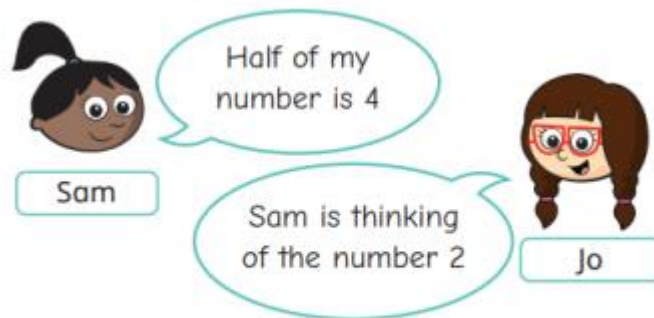
- b) Share the cubes into 5 equal groups.
Complete the sentences.

There are 20 cubes.

There are groups.

There are cubes in each group.

4. Sam is thinking of a number.



Do you agree with Jo? _____

Explain your reasons to a partner.



Further optional homework

Here are some more ideas to support home learning. Please feel free to write in your homework book.

- Practise skip counting in 2's, 3's, 4's, 5's and 10's forwards and backwards from any number.
- Practise 2, 3, 4, 5 and 10 times tables. Can you recall these in any order?
- Choose a game to play on Nrich to develop problem solving and mathematical thinking skills. [Games - Lower Primary \(maths.org\)](https://www.nrich.org/)
- Can you teach someone at home how to use a number line to solve addition and subtraction problems? Remember that explaining and teaching someone how to do something helps it to 'stay in your brain' too. You both learn at the same time!
- Go on BBC Bitesize and learn about something that interests you or research some more information about things we have been learning in class. (eg, Woodland animals, life cycles of humans and animals, the effects of exercise on our bodies, how to stay healthy and hygienic) Write about it in your homework book for you to share with your teacher. [KS1 - England - BBC Bitesize](https://www.bbc.com/bitesize)
- Maybe you could keep a record of any exercise that you do and write how you felt before/during and after?
- You could make up a game with a ball or sock and include a rule and how to score points? Can you think of a way to make it easier/more challenging?
- Maybe you could cook something with an adult and write how you did it. This would be a set of instructions which need to include imperative verbs, just like we have been doing in class. Can you tell someone at home what an imperative verb is? Can you remember?