

# PE and Sport Premium

## 2018 - 2019



Moulsham Infant School  
Where learning is fun!

## What development needs are a priority for Moulsham Infant School and our students now and for the future?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The Primary PE and sports premium has had a significant impact on the quality of P.E and sport in our school.</p> <p>We subscribe to the Chelmsford Sports Partnership enabling our children to engage in different sports and enter a variety of competitions.</p> <p>A sports apprentice has been employed to enhance quality and provision.</p> <p>The PE curriculum in our school is varied and accessible to all children.</p> <p>The playground markings have been updated, enhancing PE lessons as well as active play at playtimes and lunchtimes.</p>	<p>Membership to the Chelmsford Sports Partnership and employment of a sports apprentice will continue.</p> <p>An area for improvement is our outdoor learning environment and we are currently researching the development of an outdoor area for developing gross motor skills such as climbing and balancing. This will contain large equipment and be accessible to be used by classes and groups of children.</p> <p>To be reviewed in line with new budget.</p>

## How our annual budget is being used to impact students participation and enjoyment of PE and sports today and for the future.

Academic Year: 2018/19	Total fund allocated: £18,100	Date Updated: Summer term 2019		
<b>We make sure all pupils are engaged in regular physical activity.</b>				Percentage of total allocation: 46%
School focus with clarity on intended <b>impact on pupils</b> :	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>We aim use Sports Premium Funding to enhance the quality of physical activity across the school.</p> <p>We aim to engage all children in physical activity to improve health and wellbeing.</p> <p>We will continue our membership of the Chelmsford Sports Partnership.</p>	<ul style="list-style-type: none"> <li>• Full time Sports apprentice in post who supports class teachers in P.E lessons to develop expertise.</li> <li>• Sports apprentice supports after school clubs linked to competitive sporting activities.</li> <li>• Sports apprentice coordinates a variety of sporting activities at lunchtimes.</li> <li>• Participation in sports competitions internally and with other Chelmsford schools in the partnership.</li> <li>• 8 Children identified as less active and less engaged with sport have been attending a weekly Change for Life club.</li> </ul>	£8611	<ul style="list-style-type: none"> <li>• New games skills and positive life skills promoted at lunchtime.</li> <li>• A variety of P.E. skills and strategies taught to children.</li> <li>• High levels of well-being and involvement.</li> <li>• Children/parents investigate other sporting activities through internal and external clubs.</li> <li>• Children have more active and engaging play at play times and lunchtimes.</li> <li>• Children attending the Change for life club have been more engaged with class PE lessons, and have been showing improved teamwork, sportsmanship and active play.</li> </ul>	<ul style="list-style-type: none"> <li>• Subject leader currently researching development of gym trail for supporting development of gross motor skills.</li> <li>• Monitoring form completed on a termly basis by P.E subject leader.</li> </ul>

We are raising the profile of PE and sport across the school for whole school improvement.				Percentage of total allocation:
				10%
School focus with clarity on intended <b>impact on pupils</b> :	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children are taught through Science and PSHE curriculum about the importance of physical exercise and maintaining a healthy lifestyle.</p> <p>Health and Fitness week in the summer term focusses learning on importance of PE and healthy living, and offers the opportunity for children to experience new sports through external visitors.</p>	<ul style="list-style-type: none"> <li>To continue to provide a full time sports apprentice to enhance the quality of P.E sessions</li> <li>Sport premium action plan updated annually and annotated termly.</li> <li>Children bring their sports achievements from outside school to celebrate.</li> <li>Inviting external visitors during health and fitness week to introduce children to new sports and activities and increase enthusiasm for PE and sport.</li> </ul>	£1700	<ul style="list-style-type: none"> <li>Quality of teaching continues to be high.</li> <li>Differentiation and challenge in P.E is more focused.</li> <li>There has been an increased number of children involved in competitions against other schools.</li> <li>Children show pride in their achievements.</li> <li>Children look smart and ready to participate in appropriate clothing.</li> <li>Pupil voice surveys show that children are excited about PE, enthusiastic about competitive activities and understand the importance of healthy living.</li> </ul>	<ul style="list-style-type: none"> <li>Staff are aware of the main focus for P.E. this year – increasing participation in competitions and events, and maintain a high standard at these events.</li> <li>To increase observations of PE lessons and undertake a survey staff, to focus areas for improvement in the future.</li> </ul>

<b>We are increasing confidence, knowledge and skills of all staff in teaching PE and sport.</b>				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff have the opportunity to attend CPD training, to improve quality of teaching. Children enjoy involvement in competitions through the Chelmsford Sports Partnership, and develop good sportsmanship skills. Teachers are supported by Sports apprentice to introduce the children to new sports, physical activities and develop skills.</p>	<ul style="list-style-type: none"> <li>• PLT (Primary link teacher) training and release time for P.E. subject leader.</li> <li>• P.E subject leader completes a termly monitoring form which is sent to the Partnership</li> <li>• P.E subject leader to provide updates in staff meetings.</li> <li>• P.E subject leader to conduct lesson observations</li> <li>• P.E. subject leader to meet with children to assess their knowledge and understanding</li> <li>• Twilight training for staff delivered by the Partnership</li> <li>• Teacher and Sports Coach plan and assess children together</li> <li>• P.E. leader to produce analysis report commenting on progress and attainment</li> <li>• New storage for equipment</li> </ul>	<p>£299</p>	<ul style="list-style-type: none"> <li>• Staff meetings where benefits and impact of Sports apprentice involvement are discussed.</li> <li>• Teacher confidence and enthusiasm for P.E has been raised as a result of focused training.</li> <li>• Pupils make good progress in their PE throughout their time at the school.</li> <li>• At end of key stage one 88% reached the expected standard in P.E with 25% exceeding.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase staff CPD for PE, ensuring staff attend training offered by the Chelmsford School Sports Partnership to maintain high quality teaching.</li> <li>• Staff survey to highlight gaps in teachers subject knowledge or confidence so relevant training can be accessed.</li> <li>• P.E. subject leader to monitor the impact of support and children's skills to inform action planning and next steps to best utilize next year's funding.</li> <li>• P.E subject leader to support new staff with planning and teaching high quality PE.</li> <li>• At PLT meetings P.E. subject leader networks with colleagues from other schools to share good practice.</li> </ul>

<b>We offer a broad range of experiences to all pupils.</b>				Percentage of total allocation:
				35%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>To fully utilise the role of the Sports apprentice and membership to the Chelmsford Sports Partnership to continue to ensure an exciting variety of sports activities for all pupils.</p> <p>We aim to develop further opportunities for physical activity through a broad and balanced PE curriculum.</p> <p>Teachers aim to include physical activity across other curriculum areas, for example the use of the active maths scheme Maths4the day.</p>	<ul style="list-style-type: none"> <li>• Further staff training opportunities from the Chelmsford Sports Partnership.</li> <li>• Team Teaching with Sports apprentice engagement of children in a range of sports and activities promoted by the Sports apprentice and Chelmsford Sports Partnership.</li> <li>• Renew subscription for Maths4the day.</li> <li>• Purchase of new resources to support high quality teaching and experiences in PE lessons.</li> </ul>	<p>£884</p> <p>£1090</p> <p>£4355</p>	<ul style="list-style-type: none"> <li>• Extracurricular sports clubs run by both staff and sports coaches are well attended and often a waiting list.</li> <li>• Staff enjoy teaching a variety of activities.</li> <li>• Opportunities for physical activity provided at lunchtimes.</li> <li>• Introduction of new activities encourages full participation from all children.</li> </ul>	<ul style="list-style-type: none"> <li>• Further development of teaching PE skills to impact on current cohorts and those of the future.</li> <li>• Playground markings developed to provide further opportunities for physical activity in the future.</li> <li>• Further monitoring of staff confidence and quality of teaching.</li> <li>• To monitor and develop the use of Maths4theday scheme across all year groups.</li> </ul>
				Percentage of total allocation:

## We are increasing participation in competitive sport.

6%

School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to participate in competitions organised by the Chelmsford Sports Partnership which have previously included: Cross country, Teddy 'lympics, Dance, cheerleading, gymnastics and 3tees cricket.</p> <p>We ensure a range of children have the opportunity to attend these events.</p> <p>All year 2 children attend the Mini Olympics festival.</p> <p>During Health and Fitness week we hosted an event for other local infant schools, in which year 2 children competed in teams.</p>	<ul style="list-style-type: none"> <li>To increase number of teams entering competitions if space available.</li> <li>Organizing an inter-school competitive event to take place in Health and Fitness week.</li> </ul>	<p>£1050</p>	<ul style="list-style-type: none"> <li>All children have frequent access to competitive sporting activities.</li> <li>Children's skills enhanced as a result of having an audience</li> <li>Children show pride in their skills and enjoy performing in front of their parents.</li> <li>12 year 1 children attended Cross country, with one coming in 2<sup>nd</sup> place in the girls races.</li> <li>8 year 1 children attended Teddy 'lympics, with the team coming in 2<sup>nd</sup> place of the 11 school that attended.</li> <li>12 years 2 children competed in the dance competition, and 12 competed in the cheerleading competition.</li> <li>8 year 2 children competed in the gymnastics competition.</li> <li>2 mixed teams of 16 year 1s and 2s competed in the cricket competition, with one team going on to compete at the Chelmsford finals event.</li> <li>8 year 2 children identified as being less engaged with sport and less active will attend a Change for Life festival and participate in different activities.</li> </ul>	<ul style="list-style-type: none"> <li>Audit of involvement in competitions.</li> <li>Pupil and parental feedback on competitions.</li> <li>Look into other competitive events that could be hosted ourselves at the school.</li> </ul>