

PE and Sport Premium

2023 - 2024



What development needs are a priority for Moulsham Infant School and our students now and for the future?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Attended Year 1 Teddy 'Lympics • Attended Year 2 Mini Games • Attended Panathlon: Competitive sport for children with SEND • Began use of Active All boards • Health and Fitness week • Athlete enrichment visits • VR experience • Sports Day • Developed new curriculum with CMXSC and PE Planning website • Jump Start Johnny and iMoves subscriptions used • Role of the Play Leader Developed to support vulnerable children • Links made with the 2024 Paris Olympics • PE floor books used in every class • Resources for EYFS and Year 1 used for fine and gross motor development 	<ul style="list-style-type: none"> • Sign up for a variety of competitions for children to attend. • Invite a range of coaches and athletes in for the children to experience. • Develop role of children 'play leaders' • Develop use of assessment in PE • Prioritise fine and gross motor skills in EYFS • Develop adoptions for those with SEND and EAL • Strive for higher GD numbers

How our annual budget is being used to impact students participation and enjoyment of PE and sports today and for the future.

Academic Year: 2023/2024	Total fund allocated: £19,215	Date Updated: September 2024		
	Carry over: £1,115			
We make sure all pupils are engaged in regular physical activity.				Percentage of total allocation:
				32.6%
School focus with clarity on intended impact on pupils :	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Support children to engage in physical activity at lunchtimes Provide interventions and movement breaks for vulnerable children Maintain PE equipment to ensure the curriculum can be delivered successfully to children 	<ul style="list-style-type: none"> Continue to employ our Play Leader, Sam Fagg, to lead lunchtime play groups and afternoon support and interventions Update any equipment needed for PE and interventions 	£6,264.52	<ul style="list-style-type: none"> Sam Fagg held lunchtime group daily to support identified children and model playground games. Children report enjoying these sessions Tennis balls purchased for new tennis unit of learning 	<ul style="list-style-type: none"> Continue to have a Play Leader role, to be developed to suit the needs of the new cohort Evaluate the resources available and update as needed
				Percentage of total allocation:

We are raising the profile of PE and sport across the school for whole school improvement.				5.4%
School focus with clarity on intended impact on pupils :	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Encourage the development of fine and gross motor skills to positively impact early writing development Continue the use of the PE floorbooks, encouraging children to become independent and reflective learners 	<ul style="list-style-type: none"> Purchase resources for EYFS and Year 1 to do fine and gross motor skills interventions Purchase differentiated equipment to support those with SEND Supply A3 books to each class to use as floorbooks 	£1,042.48	<ul style="list-style-type: none"> Fine motor skills were developed daily in EYFS (dough disco) Gross motor skills resources were accessible in outdoor areas Floorbooks were used in every class to track learning 	<ul style="list-style-type: none"> Continue to monitor resources and update as needed Evaluate the use of the floorbooks

We are increasing confidence, knowledge and skills of all staff in teaching PE and sport.

Percentage of total allocation:

40.5%

School focus with clarity on intended impact on pupils:

Actions:

Funding allocated:

Evidence and impact:

Sustainability and suggested next steps:

- Provide CPD opportunities for staff members to increase confidence when teaching PE lessons
- Support the development of the Play Leader role to increase confidence when delivering sessions to children
- Develop the new PE curriculum to support teaching and learning

- Employ coaches from CMXSC to support afternoon PE sessions 2x weekly
- Employ coaches to support play leader at lunchtimes 2x weekly
- Purchase the subscription to the PE planning website allowing access to all teachers

£7,785

- All staff teaching on CMXSC days had at least a term block of support
- All classes have been using the new PE planning and have responded positively
- Play Leader supported by coaches

- Evaluate the impact of the coaches moving forward
- Continue subscription until all planning has been downloaded

We offer a broad range of experiences to all pupils.				Percentage of total allocation:
				13.8%
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Bring in coaches to inspire and motivate children to take part in physical activities – making links to the 2024 Olympics Provide unique experience days for the children Collaborate with local schools to enhance the experience of sports for the children 	<p>Arrange activities for Health and Fitness week, including:</p> <ul style="list-style-type: none"> Athlete visits VR Experience Dance Days sessions <p>Invite Year 6 children to help with Sports Day</p>	£2,650	<ul style="list-style-type: none"> Health and Fitness week was a huge success, with the children taking part in a broad range of activities Children were exposed to positive role models of different backgrounds The Year 6 children supported on Sports Day, providing demonstrations and encouragement 	<ul style="list-style-type: none"> Plan a broad range of experiences again for Health and Fitness Week Reach out to other local schools for different opportunities

We are increasing participation in competitive sport.				Percentage of total allocation:
				7.7%
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Take part in events lead by the Chelmsford Sports Partnership (CSP), ensuring a range of children can access the events All Year 2 children to attend the Mini Games event 	<ul style="list-style-type: none"> Book onto events Book coaches Renew membership to the CSP 	£1,473	<ul style="list-style-type: none"> Teddy 'Lympics was attended with 24 Year 1 children, including those who do not usually attend clubs/ PP etc. Mini Games was attended by all Year 2 children, representing Nigeria Panathlon attended with children of high SEND needs, providing an opportunity to participate in competitive sport. Parents also attended 	<ul style="list-style-type: none"> Book onto the Teddy 'Lympics and Mini Games again Sign up for additional competitive events
Total spent so far: £19,215 Carry over: £0				