

# PE and Sport Premium

## 2024 - 2025

Moulsham Infant School  
Where learning is fun!



## What development needs are a priority for Moulsham Infant School and our students now and for the future?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Attended Year 1 Teddy 'Lympics</li> <li>• Booked onto Mini Games and All in One sporting events – but unfortunately both were cancelled by the Chelmsford Schools Sports Partnership.</li> <li>• Active boards in use.</li> <li>• Playleader role continues to be useful (supporting activities at lunchtimes and active breaks for key children).</li> <li>• Sports coach visit (Kung Fu)</li> <li>• Health and Fitness week events: <ul style="list-style-type: none"> <li>○ Rugby, tennis, hockey, yoga, athletics, volleyball, dance, kung fu and cricket sessions delivered.</li> <li>○ Little Riders</li> </ul> </li> <li>• Sports Day (KS1 AM and EYFS PM)</li> <li>• Year 2 after-school clubs (football, tennis and fun and fitness)</li> <li>• PE planning subscription and progression documents regularly used.</li> <li>• PE subject leader assembly to raise profile of PE</li> <li>• Jump Start Johnny subscriptions used regularly.</li> <li>• Resources for EYFS for fine and gross motor skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Membership to the Chelmsford Sports Partnership will continue.</li> <li>• Continue to participate in a range of competitions organised by CSP or through school connections.</li> <li>• CPD opportunities for staff.</li> <li>• Continue to provide a range of after-school sporting clubs.</li> <li>• Invite a range of coaches and athletes in for the children to experience.</li> <li>• Annual Health and Fitness week to continue.</li> <li>• Develop the role of children as 'play leaders'</li> <li>• Develop use of assessment in PE.</li> </ul>

How our annual budget is being used to impact students' participation and enjoyment of PE and sports today and for the future.

Academic Year: 2024/2025	Total fund allocated: £18,090	Date Updated: Summer Term 2025		
	Carry over: £1,312			
Increasing engagement of all pupils in regular physical activity and sporting activities.				Percentage of total allocation: 53%
School focus with clarity on intended <b>impact on pupils</b> :	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Provide opportunities and equipment for pupils to engage in regular physical activities to enhance physical and mental wellbeing.</li> <li>• Consider differentiation and support needed when meeting the needs of all pupils.</li> <li>• Support children when engaging in physical activity at lunchtimes.</li> <li>• Provide movement breaks for key children.</li> <li>• Maintain PE equipment to ensure the curriculum can be delivered successfully.</li> </ul>	<ul style="list-style-type: none"> <li>• Update and maintain equipment to provide a range of sports and activities to engage pupils.</li> <li>• Continue to employ a Play Leader, to support engagement in physical activity at lunchtime and afternoon sports interventions.</li> <li>• Provide after school clubs to engage children in physical activities.</li> </ul>	£8863.21	<ul style="list-style-type: none"> <li>• Children have been regularly using the new PE equipment during lessons - new PE mats, PE markers and beanbags for lessons have been purchased.</li> <li>• The Play Leader has been actively engaging the children in a range of games at lunchtimes.</li> <li>• After school clubs were popular and had high engagement rates from children (especially football and tennis)</li> <li>• PE equipment checked and maintained to ensure safety.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure all PE equipment is used safely and regularly maintained.</li> <li>• Continue to update the range of equipment we have and ensure it is being used.</li> <li>• Continue to have a play leader, to be developed to suit the needs of the new cohort.</li> <li>• Continue to provide after school clubs.</li> </ul>

Raising the profile of PE and sport across the school, to support whole school improvement.				Percentage of total allocation:
				7%
School focus with clarity on intended <b>impact on pupils</b> :	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Encourage the development of daily fine and gross motor skills to positively impact early writing development.</li> <li>Health and Fitness week in the summer term focuses learning on importance of PE and healthy living and offers the opportunity for children to experience new sports through external visitors and a wide variety of resources.</li> <li>Whole-school assemblies on PE ensure children are aware of who leads PE in the school and what they can do to engage in regular physical activity.</li> <li>Regularly updating the PE board so the children have a record of the learning and witness the PE occurring around the school.</li> </ul>	<ul style="list-style-type: none"> <li>Purchase EYFS resources for fine motor skills interventions.</li> <li>Invest in equipment to promote development of gross motor skills in EYFS.</li> <li>Purchase new gymnastics mats to ensure lessons are taught safely.</li> <li>PE leader to hold assemblies to inform the children about PE and updates within the school.</li> <li>Update the PE board to document PE across the school.</li> <li>Bring in a range of athletes to inspire pupils and encourage them to participate in PE.</li> </ul>	£1150.22	<ul style="list-style-type: none"> <li>Fine motor skills were developed in EYFS through daily dough disco sessions and continuous interventions.</li> <li>New balance bikes and scooters have been purchased to improve gross motor skills in EYFS</li> <li>New gymnastics mats have been purchased for all year groups to use during gymnastic lessons.</li> <li>PE board has pictures of the children completing PE.</li> <li>We had a variety of coaches come into school for health and fitness week for the children to experience a wide range of sports.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to update the PE board with pictures of the children completing activities and lessons around the school.</li> <li>Allocate funding next year to bring in more athletes.</li> <li>Continue to monitor resources and update as needed.</li> <li>Speak to the children about sports they would like to participate in.</li> </ul>

Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Provide CPD opportunities for staff members to increase confidence when teaching PE lessons.</li> <li>• Enhance the confidence of all staff in supporting physical activity in all children. This will ensure that adults are able to provide high quality learning opportunities both in lessons and at breaktimes.</li> <li>• Continue to support the development of the Play Leader to increase confidence when delivering sessions at lunchtime.</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase PE planning subscription allowing all teachers to access the resources and detailed planning. Use the progression of skills document to ensure building upon prior learning and skills.</li> <li>• Purchase Jump Start Johnny and iMoves for movement breaks.</li> </ul>	£1055	<ul style="list-style-type: none"> <li>• All classes continue to use the PE planning and have responded positively.</li> <li>• Movement breaks continue to be helpful during the day. Jump Start Johnny and iMoves help staff with this.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue subscription for PE Planning and make use of the new resources and plans.</li> <li>• Audit teacher knowledge and skills to provide bespoke CPD.</li> <li>• Continue to use the active movement subscriptions.</li> </ul>

Offer a broader and more equal experience of a range of sports and physical activities to all pupils.				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Continue to use the Chelmsford Sports Partnership to ensure an exciting variety of sports activities for all pupils.</li> <li>Teachers aim to include physical activity across other curriculum areas and make links with current events.</li> <li>Make links with local schools to enhance the experience of sports for the children.</li> <li>Provide unique experience days for children.</li> <li>Provide opportunities for children to access physical activities during continuous provision in EYFS and year 1.</li> </ul>	<ul style="list-style-type: none"> <li>Arrange a variety of sports coaches during Health and Fitness week to provide a board range of experiences.</li> <li>Invite the Moulsham Junior School children to support our sports day.</li> <li>Look into playground designs to support physical activities.</li> </ul>	£4227	<ul style="list-style-type: none"> <li>Health and Fitness week was a success. The children took part in a broad range of activities to promote fitness and being healthy. All of the children got involved and had positive things to say about the week.</li> <li>Year 5 children from Moulsham Junior School came over for our sports day and helped with the KS1 scoring and motivating the children.</li> <li>New playground lines have been installed the Year 1 and EYFS outside areas to support physical activity but also active learning during maths and phonics.</li> </ul>	<ul style="list-style-type: none"> <li>Plan a broad range of experiences for the next Health and Fitness Week.</li> <li>Continue to develop links with surrounding schools.</li> </ul>

Increasing participation in competitive sport.				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To continue to take part in competitions and events organised by the Chelmsford Sports Partnership, ensuring a range of children can access the events.</li> <li>KS1 sports day to provide additional opportunities for competitive sports and the development of sportsmanship skills.</li> </ul>	<ul style="list-style-type: none"> <li>Selected Year 1 children to attend the Teddy 'lympics, hosted by the Chelmsford Sports Partnership.</li> <li>All Year 2 Children to attend the Year 2 Mini-Games event.</li> <li>Continue to score during the KS1 sports day activities. Ensure all children receive at least 1 point for having a go.</li> <li>Renew membership to the Chelmsford Sports Partnership.</li> </ul>	£1483	<ul style="list-style-type: none"> <li>Key children had the opportunity to attend the Year 1 Teddy 'lympics. They participated in a range of competitive sporting events.</li> <li>Unfortunately, Mini Games was cancelled due to excessive heat.</li> <li>Year 5 children from Moulsham Junior School attended our sports day and kept score for each event. This introduced a competitive element to the day, where the children were split into teams and had to score the most points to win. Results were presented to the children during the next KS1 assembly.</li> </ul>	<ul style="list-style-type: none"> <li>Continue membership to Chelmsford Sports Partnership.</li> <li>Book onto a range of competitive sports that the Chelmsford Sports Partnership offer next year.</li> <li>Invite children from Moulsham Junior School next year for the KS1 sports day again.</li> </ul>
<b>Total spent so far:</b> 16,778.43 <b>Carry over:</b> £1,312				