

# PE and Sport Premium

2025 - 2026



Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> <li>● Attended Year 1 Teddy 'Lympics (organised by Chelmsford Schools Sports Partnerships)</li> <li>● Attended All in One festival for Years 1 and 2 SEND children (organised by Chelmsford Schools Sports Partnerships)</li> <li>● Attended Year 2 Mini Games (organised by Chelmsford Schools Sports Partnerships)</li> <li>● Active boards in use.</li> <li>● Playleader role at lunchtime has continued to be successful in supporting play.</li> <li>● Health and Fitness week was another success. Children had the opportunity to experience a variety of sports with coaches and teaching staff- <ul style="list-style-type: none"> <li>○ Rugby, tennis, hockey, yoga, sitting volleyball, dance, kung fu.</li> <li>○ Little Riders</li> </ul> </li> <li>● Sports Day (KS1 AM and EYFS PM)</li> <li>● Year 2 after-school clubs (football and tennis)</li> <li>● PE planning subscription and progression documents regularly used.</li> <li>● PE subject leader assembly to raise profile of PE and Health and Fitness Week</li> <li>● Jump Start Johnny subscriptions used regularly.</li> <li>● Anthony Seaman from PE Train delivered gymnastics staff training.</li> </ul>	<ul style="list-style-type: none"> <li>● Continue to participate in a range of competitions organised by CSP or through school connections.</li> <li>● CPD opportunities for staff.</li> <li>● Continue to provide a range of after-school sporting clubs.</li> <li>● Invite a range of coaches and athletes in for the children to experience.</li> <li>● Annual Health and Fitness week to continue.</li> <li>● Develop the role of children as 'play leaders'</li> <li>● Develop use of assessment in PE.</li> </ul>

How our annual budget is being used to impact students' participation and enjoyment of PE and sports today and for the future.

Academic Year: 2025/2026	Total fund allocated: £18,100	Date Updated: Summer Term 2026		
	Carried over: £1,312			
	<b>Total: £19,412</b>			
<b>Engagement of all pupils in regular physical activity and sporting activities</b>				Percentage of total allocation: 56%
School focus with clarity on intended <b>impact on pupils:</b>	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Provide opportunities and equipment for pupils to engage in regular physical activities to enhance physical and mental wellbeing.</li> <li>• Consider differentiation and support needed when meeting the needs of all pupils.</li> <li>• Support children when engaging in physical activity at lunchtimes.</li> <li>• Provide movement breaks for children</li> <li>• Maintain PE equipment to ensure the curriculum can be delivered successfully.</li> </ul>	<ul style="list-style-type: none"> <li>• Updated and maintained equipment to provide a range of sports and activities to engage pupils.</li> <li>• Continued to employ a Play Leader, to support engagement in physical activity at lunchtime</li> <li>• Provided after school clubs to engage children in physical activities.</li> </ul>	£10,642	<ul style="list-style-type: none"> <li>• The Play Leader has been actively engaging the children in a range of games at lunchtimes.</li> <li>• After school clubs were popular and had high engagement rates from children</li> <li>• PE equipment checked and maintained to ensure safety.</li> <li>• Jump Start Johnny used for active breaks within lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure all PE equipment is used safely and regularly maintained.</li> <li>• Continue to update the range of equipment we have and ensure it is being used.</li> <li>• Continue to provide after school clubs.</li> <li>• Continue to use Jump Start Johnny for movement breaks within class.</li> </ul>

Raising the profile of PE and sport across the school, to support whole school improvement.				Percentage of total allocation:
				2%
School focus with clarity on intended <b>impact on pupils</b> :	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Whole-school assemblies on PE ensure children are aware of who leads PE in the school and what they can do to engage in regular physical activity.</li> <li>• Regularly updating the PE board so the children have a record of PE occurring around the school.</li> <li>• Health and Fitness Week - focuses learning on the importance of PE and healthy living and offers the opportunity for children to experience new sports through external visitors and a wide variety of resources.</li> </ul>	<ul style="list-style-type: none"> <li>• PE leader to hold assemblies to inform the children about PE and updates within the school.</li> <li>• Update the PE board to document PE across the school.</li> <li>• Bring in a range of coaches to inspire pupils and encourage them to participate in PE.</li> </ul>	<p>£470</p>	<ul style="list-style-type: none"> <li>• PE board has pictures of the children completing PE and latest sporting events from around the world. This term it is showing the men's World Cup.</li> <li>• Health and Fitness week was a success. The children took part in a broad range of activities to promote fitness and being healthy. All of the children got involved and had positive things to say about the week.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to update the PE board with pictures of the children completing activities and lessons around the school.</li> <li>• Continue to monitor resources and update as needed.</li> <li>• Speak to the children about sports they would like to participate in during health and fitness week.</li> <li>• Plan a broad range of experiences for the next Health and Fitness Week.</li> </ul>

## Increase confidence, knowledge and skills of all staff in teaching PE and sporting activities

Percentage of total allocation:

3%

School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Provide CPD opportunities for staff members to increase confidence when teaching PE lessons.</li> <li>• Enhance the confidence of all staff in supporting physical activity in all children. This will ensure that adults are able to provide high quality learning opportunities both in lessons and at breaktimes.</li> <li>• Continue to support the development of the Play Leader to increase confidence when delivering sessions at lunchtime.</li> </ul>	<ul style="list-style-type: none"> <li>• Continued to use PE planning subscription allowing all teachers to access the resources and detailed planning. Use the progression of skills document to ensure building upon prior learning and skills.</li> <li>• Specialist gymnastics CPD training for staff in the use of delivering lessons and using gymnastics equipment.</li> </ul>	<p>£613</p>	<ul style="list-style-type: none"> <li>• All classes continue to use the PE planning and have responded positively.</li> <li>• CPD with Anthony Seaman from the PE Train in using gymnastics equipment safely and how to deliver lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue subscription for PE Planning and make use of the new resources and plans.</li> <li>• Continue to audit teacher knowledge and skills to provide bespoke CPD during the year.</li> </ul>

## Offer a broader and more equal experience of a range of sports and physical activities to all pupils.

Percentage of total allocation:

26%

School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Make links with local schools to enhance the experience of sports for the children.</li> <li>• Provide opportunities for children to access physical activities during continuous provision in EYFS and Year 1.</li> <li>• Invest in OPAL (Outdoor Play and Learning) which is a mentor-supported school improvement programme designed to enhance the quality of play and physical activity at lunchtime – promoting children’s wellbeing, learning and social development.</li> <li>• Teachers aim to include physical activity across other curriculum areas and make links with current events.</li> </ul>	<ul style="list-style-type: none"> <li>• Invite the Moulsham Junior School children to support our sports day.</li> <li>• Ensure physical activity is used within lessons where appropriate.</li> <li>• Implement OPAL.</li> </ul>	<p>£5000</p>	<ul style="list-style-type: none"> <li>• Year 5 children from Moulsham Junior School came over for our sports day and helped with the KS1 scoring and motivating the children.</li> <li>• OPAL to be used to enhance play and physical activity at playtimes.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to develop links with surrounding schools.</li> <li>• Continue to embed OPAL.</li> </ul>

Increasing participation in competitive sport.				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Membership to Chelmsford Schools Sport Partnership.</li> <li>• Take part in competitions and events organised by the Chelmsford Sports Partnership, ensuring a range of children can access the events.</li> <li>• KS1 sports day to provide additional opportunities for competitive sports and the development of sportsmanship skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Selected Year 1 children to attend the Teddy 'lympics, hosted by the Chelmsford Sports Partnership.</li> <li>• SEND children from Years 1 and 2 to take part in the All in One Festival hosted by Chelmsford Sports Partnership.</li> <li>• All Year 2 Children to attend the Year 2 Mini-Games event hosted by Chelmsford Sports Partnership.</li> <li>• Book coaches to transport children.</li> <li>• Continue to score during the KS1 sports day activities. Ensure all children receive at least 1 point for having a go.</li> <li>• Purchase stickers for Sports Day to celebrate running successes.</li> <li>• Renewed membership to the Chelmsford Sports Partnership.</li> </ul>	£2,347.41	<ul style="list-style-type: none"> <li>• Key children had the opportunity to attend the Year 1 Teddy 'lympics. Mini-Games and the All in One Festival. They participated in a range of competitive sporting events. All of Year 2 attended Mini Games.</li> <li>• Year 5 children from Moulsham Junior School attended our sports day and kept score for each event. This introduced a competitive element to the day, where the children were split into teams and had to score the most points to win. Results were presented to the children.</li> <li>• All children received a sticker after running races.</li> </ul>	<ul style="list-style-type: none"> <li>• It is unsure as to whether CSSP will be active next academic year.</li> <li>• Make links with local schools and schools within HIVE to ensure children can still access competitive sports. Book coaches where needed.</li> <li>• Invite children from Moulsham Junior School next year for the KS1 sports day again.</li> </ul>
<b>Total spent:</b> £19,073.41				