



History Knowledge/skills progression

	EYFS	Year One	Year Two
Drawing	<p>Development Matters</p> <p>Reception:</p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Create collaboratively sharing ideas, resources and skills.</p>	<p>Use artwork to record ideas experience or observations.</p> <p>Uses a variety of tools including pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk and any other dry media to represent objects in lines.</p> <p>Explore mark making using a variety of tools.</p>	<p>Know that different artistic work is made from different craftspeople from different cultures and times.</p> <p>Experiment with different tones using pencils chalk or charcoal.</p>
Painting	<p>Early Learning Goal</p> <p>Safely use and explore a variety of materials, tools and techniques</p> <p>Experimenting with colour, design, texture, form and function</p>	<p>Make marks in print using found objects and basic tools and use these to create repeating patterns.</p>	<p>Represent things observed, remembers or imagined using colour/tools in two/three dimensions</p> <p>Use a variety of techniques including carbon printing, relief, press and fabric print and rubbings.</p>

<p style="text-align: center;">Manipulating Materials</p>		<p>Learning with different materials to design and make products in two or three dimensions.</p> <p>Explain what he/she likes about others work.</p> <p>Make structures by joining simple objects together.</p> <p>Cut, glue and trim materials to create images from a variety of media e.g. photocopies, fabric, crepe paper, magazines.</p> <p>Sort, cut and shape fabrics and experiment with ways of joining them.</p>	<p>Develop techniques to join fabrics and apply decorations such as a running or over stitch.</p> <p>Select particular techniques to create a chosen products and develop some care and control over materials that they use.</p> <p>Experiment with basic tools on a rigid and flexible materials</p> <p>He/She is able to make textured collages from a variety of media by folding, crumpling and tearing materials</p>
<p style="text-align: center;">Evaluating and Thinking Critically</p>	<p>Share their creations, explaining the process they have used</p>	<p>Knows the names of tools/ techniques that he/she uses</p>	<p>Try out different activities and make sensible choices as what to do next.</p> <p>Give reasons for his/her preference when looking at/designing their art work.</p>

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