



Moulsham Infant School - Risk Assessment for School Dog						
	Who is at risk	Hazard identification	Current controls	Severity 1. Nil 2. Low 3. Medium 4. Major 5. High	Probability 1. Improbable 2. Remote 3. Possible 4. Probable 5. Likely	Current risk rating Severity X probability 1-10 low 11-15 medium 16-25 high
Hygiene a	Pupils	Children coming into contact with dog faeces	Dog walked and toileted in a demarcated area of the school grounds. Faeces removed in poop bags.	3	2	6
Hygiene b	Pupils/ Staff Contact with dog sick	If dog is sick he will not come into school until better.	Dog Team to clean up sick wearing gloves, using paper and disinfectant.	2	3	6
Hygiene c	Pupils	Stroking/contact with dog and touching mouth or food	Children appropriately educated on how to manage canine hygiene. Reminded to wash hands by staff supervising dog. Establish routines and procedures for children to learn the need for hand washing.	2	4	8
Hygiene d	Pupils/ Staff	Fleas, ticks, worms etc.	As point c. Dog regularly wormed and treated for flea prevention. JLA to closely monitor.	3	3	9

Scratched	Pupils/ Staff	Dog over excited in play or jumping up	Children will be taught how and when it is safe to interact with dog. Dog supervised by staff at all times. Dog trained not to jump up. Dog interaction: rules/ training taught to all children and reinforced by other staff. Dogs nails clipped regularly owner	2	3	6
Asthmatic/ allergic reaction	Pupils/ Staff/ Visitors	Allergic reaction after contact with dog	Parents given the choice to opt out of close contact with the dog. Medical records used to list pupils identified as having an allergy and not to have contact with dog. Children to wash hands after contact with dog. Dog bedding regularly washed to reduce dust. Visitors advised dog is in the school All parents aware dog is in school.	3	3	9
Dog unwell	Pupils	Dog in bad mood	If unwell dog will not be in school.	2	3	6
Dog phobia	Pupils/ staff / visitors	Distress caused through close proximity to dog	Advise visitors and remove if necessary. Notice signs in school entrance advising of dog presence and noted on school website. Staff to supervise dog at all times and be sensitive to all children's reactions. Parental consent form to be gained for close contact and training. Children to be offered support to help overcome aversion – with parental permission	2	2	4
Dog bite	Pupils/ Staff/ Visitors	Dog bites someone	JLA and staff to regularly monitor dog's temperament, behaviour and mood. Staff to supervise dog at all times and put on lead/ harness if needed. Dog interaction: rules/ training taught to all children and staff. Dog trained to have no mouth/teeth contact and to respond to command "stop". Children and staff			

			aware to firmly state “stop” if any mouth contact made and to withdraw any contact with dog. Dog trained though obedience classes before brought into school setting.			
Dog becoming anxious or tired	Dog	Dog gets irritable or distressed	Safe space in HT office for “quiet time”. Dog not to be disturbed when in this space. When dog is sleeping it will not be woken unless an emergency which will be prompted by Dog Team.	2	4	8
Dog pulling on lead	Pupils/ staff	Someone being pulled over.	Dog will wear a collar at all times and a lead when being walked. If children are to hold lead, they will have been trained to drop it if the dog runs off.	3	3	9
Dog following basic instructions: Sit, fetch, come etc	Pupils/ Staff/ Dog	Dog following wrong command.	Dog has learnt basic commands “Sit”, “Wait”, “Gently”, “Stop”. These are supported by hand signals.	2	3	6
Dog mouthing.	Pupils/ Staff/ Dog	Dog mouthing when taking a treat	Staff and children have been educated on “mouthing” as appropriate language.	2	3	6
Dog’s reactions to children behaviour. Banging doors, pulling hair	Dog/ Pupils/ Staff	Dog becoming scared and anxious.	Educating children how to behave when dog is on school site. If this happens the dog will be removed to its “safe” area and only reintroduced to education zone when trust has been re - established.	4	3	12
Fire Alarm Dog		Dog being left in the building.	Dog has practised fire alarm procedure to become familiar with the alarm sound. Key member of staff will be responsible for removing dog from the building in each area.	5	1	5



			Dog will be signed in on whiteboard so Fire Marshalls know when he is on site.			
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Dog team = Emma Fagg, Jane Landa-Arrese, Sue Hamnett

Written – March 2021

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