PE and Sport

Premium







Moulsham Infant School
Where learning is fun!

What development needs are a priority for Moulsham Infant School and our students now and for the future?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
•	Competitions for children to attend
in different sports and enter a variety of competitions.	CPD for staff. To look into a scheme of work for teachers to follow. Employment of a sports coach is on place on a part time contract (just afternoons.)
	To be reviewed in line with new budget. Apply for Active mark award for the school. Organise a whole school health and fitness week.









How our annual budget is being used to impact students participation and enjoyment of PE and sports today and for the future.

Academic Year: 2020/21	Total fund allocated: £21,220	: £21,220 Date Updated: Summer term 2021		
	Carry over due to covid: £1397.58			
We make sure all pupils are engaged in regular physical activity.				Percentage of total allocation:
The make saile an paper		.,		6.25%
School focus with clarity on intended impact on pupils :	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Our aim is to use Sports Premium Funding to enhance the quality of physical activity across the school. We aim to engage all children in physical activity to improve health and wellbeing. We will continue our membership of the Chelmsford Sports Partnership. A big drive this year has been to link the P.E curriculum with RSHE which we will be implementing next September.	for 2019/2020, who supported class teachers in P.E lessons to develop expertise. He will be returning next year (2020/21) in a part time role to continue CPD for teachers. Resigned after one term due to new work so we didn't spend all the money originally allocated • After school clubs- No after school clubs due to Corona virus. This will be evaluated 2020/2021 to be in line with government guidance. • Lunchtime staff to encourage and support children on the new gym equipment. • Participation in sports competitions with other Chelmsford schools. The	£0	 Sports coach helped to upskill teachers and support PE subject lead with resources, competitions etc. Reception took part in Daily mile as a class within the Autumn term and Year one and Year two did internal competitions for football. 	Internal –class/ school competitions. To monitor and ensure children are using the equipment safely and effectively. To take part in external competitions again next year if Covid rules allow.

	 continue this next year depending on the current situation due to the virus. Children in Year two were identified as less active and less engaged with sport have been attending a weekly Change for Life club. This was run by our sports coach and will continue next year when the new children have been identified. Due to our sports coach leaving this has had to temporarily pause. 			
We are raising the profimprovement.	ile of PE and sport across t	he school	for whole school	Percentage of total allocation: 10.3%
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are taught through Science and RSHE curriculum about the importance of physical exercise and maintaining a healthy lifestyle. Health and Fitness week in the summer term focuses learning on importance of PE and healthy living, and offers the opportunity for children to experience new sports through external visitors.	 Children bring their sports 	£ 2102.61 Resources: £91.16	 Myself and AHA who is the RSHE lead have been working together to ensure our health and fitness week covered learning objectives from the new curriculum as a trail run. Proved very successful and we had a big push on 5 to thrive which covers mental wellbeing just as much as physical fitness. We had Bollywood, Fit 4 kids, Cricket, Netball, Dodgeball, Yoga, Ride on toy horses and balance bikes all come to help 	 Continue the link between RSHE and PE next year. To rebook external companies next year for health and fitness week as they bring fun and excitement to the children's education.













	with our health and fitness week. All companies were motivating and inspiring.	





We are increasing confid	ence knowledge and sl	cills of all st	aff in teaching PF and	Percentage of total allocation:
sport.	chec, knowledge and si	tins of all st	dir iir teaching i L and	3.3%
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff have the opportunity to attend CPD training, to improve quality of teaching. Children enjoy involvement in competitions through the Chelmsford Sports Partnership, and develop good sportsmanship skills. Teachers are supported by Sports apprentice to introduce the children to new sports, physical activities and develop skills.	 PLT (Primary link teacher) training and release time for P.E. subject leader. P.E subject leader completes a termly monitoring form which is sent to the Partnership. Sports coach to team teach to update staff on new training. P.E subject leader to provide updates in staff meetings. P.E subject leader to conduct lesson observations. P.E. subject leader to meet with children to assess their knowledge and understanding(pupil voice) which we will carry out in 2020. Twilight training for staff delivered by the Partnership. Teacher and Sports Coach plan and assess children together. New storage for equipment for EYFS Training for both NQTs. 	£720 Sports partnership	 Up to date training. Run external competitions. Help with PE documents and what is needed. Come into help with health and fitness week, cricket/ balance bikes. One to one mentoring sessions Support with achieving the active marks award for our school. 	













We offer a broad range o			Triidance and impact.	Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils:	IACTIONS:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To fully utilise the role of the Sports coach and membership to the Chelmsford Sports Partnership to continue to ensure an exciting variety of sports activities for all pupils. We aim to develop further opportunities for physical activity through a broad and balanced PE curriculum. Teachers aim to include physical activity across other curriculum areas, for example the use of the active maths and English scheme- teach active.	 Maths4the day and English. Purchase of new resources to support high quality teaching and experiences in PE lessons. Firefight kids subscription. Next year I will ask staff whether or not this resource is being used enough and is beneficial. 	£845—Maths £199- English		
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We are increasing participa: School focus with clarity on intended impact on pupils:	ions:	port. Funding allocated:	Evidence and impact:	Percentage of total allocation: 0% Sustainability and suggested next steps:
	 To increase number of teams entering competitions if space available or look into ways in which we can take part in events internally. Organizing an inter-school competitive event to take place in Health and Fitness week depending on 'bubbles' due to Corona Virus. 	£0	Due to Covid this did not take place.	To continue this next year if Covid rules allow.

Total spent so far: £8328.23

Carry over: £12.891.77 (due to coivd this year there is a lot of carry over due to the school being closed for a long period of time and not being able to take part in

any external competitions.)







