PE and Sport Premium 2021-2022







Moulsham Infant School
Where learning is fun!

What development needs are a priority for Moulsham Infant School and our students now and for the future?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
New scheme of work in place (Val Sabin) which is varied and accessible to all children Children have had specialist coaches for taster sessions in football, basketball, dance, martial arts tennis, archery, cheerleading, yoga Children develop life-long habits e.g. park runs, fun runs Children able to talk about making healthy lifestyle choices Sports equipment available at break times Outdoor learning environments in EYFS and Year 1 All Y2 children had the opportunity to take part in the mini games event Winners at KS1 inter school mini games competition 3 teams of Y2 children took part in the Inter School tag rugby event 3 teams of Y2 children took part in the Inter School 3 tees cricket event 2 teams of Y2 children took part in the Inter School netball event	· · · · · · · · · · · · · · · · · · ·











How our annual budget is being used to impact students participation and enjoyment of PE and sports today and for the future.

	Date Updated: Summer term 2022		
Carry over due to Covid: £15101 Total: £32901			
are engaged in regular ph	ysical act	ivity.	Percentage of total allocation:
		-	62%
Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
 Break and Lunchtime provision to encourage children to be active Purchase new equipment to support lessons and break time Development of EYFS outdoor area to improve physical development Resources available at break and lunchtimes for children to develop their fine motor skills and gross motor skills Purchase of Fit 4 kids resources Purchase of climbing wall Purchase of scooters / trikes/playground equipment & P.E. equipment Storage (sheds) 	kids) £509.50 (maintenance) £1057.00 (resources) £5000	 Children's skills have improved in P.E lessons The children's fine and gross motor skills have improved and interventions are in place Resources are easily accessible Children take part in sport outside of school 	 To monitor and ensure children are using the equipment safely and effectively Fine and gross motor activities included in provision planning To have a range of resources /equipment to support skill development
T	 Fotal: £32901 are engaged in regular phactions: Provision of after school clubs Break and Lunchtime provision to encourage children to be active Purchase new equipment to support lessons and break time Development of EYFS outdoor area to improve physical development Resources available at break and lunchtimes for children to develop their fine motor skills and gross motor skills Purchase of Fit 4 kids resources Purchase of climbing wall Purchase of scooters / trikes/playground equipment & P.E. equipment Storage (sheds) 	are engaged in regular physical act Actions: Provision of after school clubs Break and Lunchtime provision to encourage children to be active Purchase new equipment to support lessons and break time Development of EYFS outdoor area to improve physical development Resources available at break and lunchtimes for children to develop their fine motor skills and gross motor skills Purchase of Fit 4 kids resources Purchase of scooters /trikes/playground equipment & P.E. equipment Funding allocated: £859.61 (fit 4 kids) £509.50 (maintenance) £1057.00 (resources) £5000	are engaged in regular physical activity. Actions: Funding allocated: Provision of after school clubs Break and Lunchtime provision to encourage children to be active Purchase new equipment to support lessons and break time Development of EYFS outdoor area to improve physical development Resources available at break and lunchtimes for children to develop their fine motor skills and gross motor skills Purchase of Fit 4 kids resources Purchase of scooters / trikes/playground equipment & P.E. equipment Storage (sheds) Funding allocated: Evidence and impact: Children's skills have improved in P.E lessons The children's fine and gross motor skills have improved and interventions are in place Resources are easily accessible Children take part in sport outside of school Furchase of scooters / trikes/playground equipment & P.E. equipment Storage (sheds)









We are raising the profile of PE and sport across the school for whole school improvement.				Percentage of total allocation:
Children are taught through Science and RSHE curriculum about the importance of physical exercise and maintaining a healthy lifestyle To organise a Health and Fitness week to focus learning on the importance of an active lifestyle and healthy living To offer children the opportunity to experience and enjoy new sports through external visitors.	 Sport premium action plan updated annually and annotated termly. Children bring their extra-curricular sports achievements from outside school to celebrate. Inviting external visitors during health and fitness week to introduce children to new sports and activities and increase enthusiasm for PE and sport. 		 P.E and RSHE subject leaders have worked collaboratively to ensure health and fitness week covered learning objectives from the new curriculum. '5 to thrive' has helped improve children's mental wellbeing Achievements celebrated or newsletter 	 To embed the links between RSHE and PE To rebook external companies next year for health and fitness week a they bring fun and excitement to the children's education. To update P.E. celebration noticeboard









We are increasing confid	ence, knowledge and sl	kills of all st	aff in teaching PE and	Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	3.3% Sustainability and suggested next steps:
To give staff the opportunity to attend CPD training to ensure the delivery of high quality P.E. To embed P.E scheme of work To participate in competitions through the Chelmsford Sports Partnership and develop good sportsmanship skills Specialist external coaches during health and fitness week develop teacher knowledge and skills	 PLT (Primary link teacher) training and release time for 		 Good or better teaching of P.E Children make expected or better progress. Staff more confident in supporting the teaching of dance and gymnastics 	 To audit teacher knowledge and skills to provide bespoke CPD Staff knowledge and skills improved thus having an impact on outcomes for pupils











Ve offer a broad range of experiences to all pupils.				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To fully utilise the membership to the Chelmsford Sports Partnership to continue to ensure an exciting variety of sports activities for all pupils. To develop further opportunities for physical activity through a broad and balanced PE curriculum. To include physical activity across other curriculum areas, for example the use of the active maths and English schemeteach active	opportunities from the	£675.00 (Teach Active English and maths)		 To continue to develop relationships with external sports coaches To network with local sports partnership
Ma ana imana aina nantisi	Percentage of total allocation			
We are increasing partici	4.3%			
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to participate in competitive sport enabling children to have positive and celebratory experiences of participation and team work	• • • • • • • • • • • • • • • • • • • •	£720.00 (CSSP) £689 (transport)	Participation at the following events:	 To continue to develop competitive sport To organise intra-school competitions

Total spent so far: £23615.77









