PE and Sport Premium 2021-2022









What development needs are a priority for Moulsham Infant School and our students now and for the future?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
New scheme of work in place (Val Sabin) which is varied and accessible to all children Children have had specialist coaches for taster sessions in football, basketball, dance, martial arts tennis, archery, cheerleading, yoga Children develop life-long habits e.g. park runs, fun runs Children able to talk about making healthy lifestyle choices Sports equipment available at break times Outdoor learning environments in EYFS and Year 1 All Y2 children had the opportunity to take part in the mini games event Winners at KS1 inter school mini games competition 3 teams of Y2 children took part in the Inter School tag rugby event 3 teams of Y2 children took part in the Inter School 3 tees cricket event 2 teams of Y2 children took part in the Inter School netball event	





Academic Year: 2021/22	Total fund allocated: £17800	Date Updated	: Summer term 2022	
	Carry over due to Covid: £15101 Total: £32901			
Ne make sure all pupil	s are engaged in regular pł	nysical act	ivity.	Percentage of total allocation:
		,	- /	62%
ichool focus with clarity on ntended impact on pupils :	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
o use Sports Premium Funding to nhance the quality of physical activity cross the school o engage all children in physical ctivity to improve fitness, health and ellbeing o continue to allow children to access he fine and gross motor activities hich develop strength, coordination nd fitness o improve resources to support hysical activity.	 encourage children to be active Purchase new equipment to support lessons and break time Development of EYFS outdoor area 	£859.61 (fit 4 kids) £509.50 (maintenance) £1057.00 (resources) £5000 £11889 £1160	 Children's skills have improved in P.E lessons The children's fine and gross motor skills have improved and interventions are in place Resources are easily accessible Children take part in sport outside of school 	 To monitor and ensure children are using the equipment safely and effectively Fine and gross motor activities included in provision planning To have a range of resources /equipment to support skill development

We are raising the prof improvement.	Percentage of total allocation: 5.7%			
School focus with clarity on intended impact on pupils :	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are taught through Science and RSHE curriculum about the importance of physical exercise and maintaining a healthy lifestyle To organise a Health and Fitness week to focus learning on the importance of an active lifestyle and healthy living To offer children the opportunity to experience and enjoy new sports through external visitors.	 Sport premium action plan updated annually and annotated termly. Children bring their extra-curricular sports achievements from outside school to celebrate. Inviting external visitors during health and fitness week to introduce children to new sports and activities and increase enthusiasm for PE and sport. 	£1867	 P.E and RSHE subject leaders have worked collaboratively to ensure health and fitness week covered learning objectives from the new curriculum. '5 to thrive' has helped improve children's mental wellbeing Achievements celebrated on newsletter 	 To embed the links between RSHE and PE To rebook external companies next year for health and fitness week as they bring fun and excitement to the children's education. To update P.E. celebration noticeboard





mpact on pupils:allocated:next steps:To give staff the opportunity to attend CPD training to ensure the delivery of high quality P.E.• Embed scheme of work • PLT (Primary link teacher) training and release time for P.E. subject leader • P.E. subject leader • P.E. subject leader to£56.66 (microphone) £1000.00 (sports coaches)• Good or better teaching of P.E • Children make expected or better progress.• To audit teacher knowledge and skills to provide bespoke CPD	We are increasing confid	ence, knowledge and s	cills of all st	aff in teaching PF and	Percentage of total allocation
mpact on pupils:allocated:next steps:o give staff the opportunity to attend PD training to ensure the delivery of igh quality P.E.• Embed scheme of work • PLT (Primary link teacher) training and release time for P.E. subject leader• 55.66 (microphone) £1000.00 (sports coaches)• To audit teacher knowledge and skills to provide bespoke CPD• P.E subject leader to complete a termly monitoring form which is sent to the Sports Partnership nowledge and skills• Esubject leader to to complete a termly monitoring form which is sent to the Sports Partnership• Staff more confident in supporting the teaching of dance and gymnastics• Staff more confident in supporting the teaching of dance and gymnastics• P.E. subject leader to conduct lesson observations• P.E. subject leader to meet with children to assess their knowledge and understanding• To audit teacher teaching of P.E		ence, knownedge and s			3.3%
 PLT (Primary link teacher) training to ensure the delivery of high quality P.E. o embed P.E scheme of work o participate in competitions through he Chelmsford Sports Partnership and levelop good sportsmanship skills pecialist external coaches during health ind fitness week develop teacher nowledge and skills P.E subject leader to complete a termly monitoring form which is sent to the Sports Partnership P.E subject leader to provide updates in staff meetings P.E subject leader to conduct lesson observations P.E. subject leader to meet with children to assess their knowledge and understanding 	-	Actions:		Evidence and impact:	Sustainability and suggested next steps:
	CPD training to ensure the delivery of high quality P.E. To embed P.E scheme of work To participate in competitions through the Chelmsford Sports Partnership and levelop good sportsmanship skills specialist external coaches during health and fitness week develop teacher	 PLT (Primary link teacher) training and release time for P.E. subject leader P.E subject leader to complete a termly monitoring form which is sent to the Sports Partnership P.E subject leader to provide updates in staff meetings P.E subject leader to conduct lesson observations P.E. subject leader to meet with children to assess their knowledge and understanding 	(microphone) £1000.00 (sports coaches)	teaching of P.E Children make expected or better progress. Staff more confident in supporting the teaching of dance	 knowledge and skills to provide bespoke CPD Staff knowledge and sk improved thus having a impact on outcomes fo pupils

				Percentage of total allocation
we offer a broad range o	of experiences to all pupils.			2%
School focus with clarity on intended mpact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To fully utilise the membership to the Chelmsford Sports Partnership to continue to ensure an exciting variety of sports activities for all pupils. To develop further opportunities for physical activity through a broad and balanced PE curriculum. To include physical activity across other curriculum areas, for example the use of the active maths and English scheme- teach active	 Further staff training opportunities from the Chelmsford Sports Partnership Renew subscription for Maths4the day and English Purchase of new resources to support high quality teaching and experiences in PE lessons Outside coaches to continue to run after school clubs School staff to run after school sports clubs 	her staff training ortunities from the Imsford Sports enership ew subscription for ths4the day and English chase of new resources to port high quality teaching experiences in PE lessons side coaches to continue un after school clubs pol staff to run after£675.00 (Teach Active English and maths)Improved outcom MathsfileActive English and maths)Improved outcom MathsPlanning showed t ideas from Teach A pupil voice- chn sp lessons and the fu		 To continue to develop relationships with external sports coaches To network with local sports partnership
We are increasing partic	Percentage of total allocatio 4.3%			
School focus with clarity on intended impact on pupils:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to participate in competitive sport enabling children to have positive and celebratory experiences of participation and team work	 Inter class sports day Chelmsford School Sport membership Inter school competitions 	£720.00 (CSSP) £689 (transport)	 Participation at the following events: Tag rugby 3 Tees cricket Netball Mini-games 	 To continue to develop competitive sport To organise intra-school competitions
Created by: Provide the sport of the sport o	Supported by: 🔏		Nor people More attree More attree	

Total spent so far: £23615.77



