

# PE and Sport Premium

## 2019 - 2020



Moulsham Infant School  
Where learning is fun!

## What development needs are a priority for Moulsham Infant School and our students now and for the future?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The Primary PE and sports premium has had a significant impact on the quality of P.E and sport in our school.</p> <p>We subscribe to the Chelmsford Sports Partnership enabling our children to engage in different sports and enter a variety of competitions.</p> <p>A sports coach has been employed to enhance quality and provision.</p> <p>The PE curriculum in our school is varied and accessible to all children.</p>	<p>Membership to the Chelmsford Sports Partnership will continue.</p> <p>Competitions for children to attend</p> <p>CPD for staff.</p> <p>Employment of a sports coach is in place on a part time contract (just afternoons.)</p> <p>To be reviewed in line with new budget.</p>

## How our annual budget is being used to impact students participation and enjoyment of PE and sports today and for the future.

Academic Year: 2019/20	Total fund allocated: £18,220	Date Updated: Summer term 2019		
<b>We make sure all pupils are engaged in regular physical activity.</b>				Percentage of total allocation: 76%
School focus with clarity on intended <b>impact on pupils</b> :	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Our aim is to use Sports Premium Funding to enhance the quality of physical activity across the school. We aim to engage all children in physical activity to improve health and wellbeing. We will continue our membership of the Chelmsford Sports Partnership.</p>	<ul style="list-style-type: none"> <li>• Full time Sports apprentice was in post for 2019/2020, who supported class teachers in P.E lessons to develop expertise. He will be returning next year (2020/21) in a part time role to continue CPD for teachers.</li> <li>• Sports apprentice supported after school clubs linked to competitive sporting activities (2019/20). As of Spring 1 there were no after school clubs due to Corona virus. This will be evaluated 2020/2021 to be in line with government guidance.</li> <li>• Sports apprentice coordinated a variety of sporting activities at lunchtimes which proved very popular and successful among the children. (2019/20). This is something we will continue but due to Corona Virus this will look different as of Autumn.</li> <li>• We identified an unused area of the playground and decided to install outdoor gym equipment following consultation with the school council. The quotes were agreed by</li> </ul>	<p>£6,795.60</p> <p>£7117</p>	<ul style="list-style-type: none"> <li>• New games skills and positive life skills promoted at lunchtime.</li> <li>• A variety of P.E. skills and strategies taught to children.</li> <li>• High levels of well-being and involvement.</li> <li>• Children/parents investigate other sporting activities through internal and external clubs.</li> <li>• Children have more active and engaging play at play times and lunchtimes.</li> <li>• Children attending the Change for life club have been more engaged with class PE lessons, and have been showing improved teamwork, sportsmanship and active play.</li> </ul>	<p>Internal –class/ school competitions.</p> <p>To monitor and ensure children are using the equipment safely and effectively.</p>

	<p>the head teacher and as of Summer 2020 this will be installed.</p> <ul style="list-style-type: none"> <li>• Participation in sports competitions internally and with other Chelmsford schools in the partnership happened up until Spring 2 (corona virus). After seeing the benefits of this with our students, we hope to continue this next year depending on the current situation due to the virus.</li> <li>• Summer 2019/20 we carried out an interactive sports day as classes. This had a competitive aspect and meant although the children could not attend the events they were still exposed to the experience.</li> <li>• Children in Year two were identified as less active and less engaged with sport have been attending a weekly Change for Life club. This was run by our sports coach and will continue next year when the new children have been identified.</li> </ul>			
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<p><b>We are raising the profile of PE and sport across the school for whole school improvement.</b></p>	<p>Percentage of total allocation: 0</p>
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<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
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<p>Children are taught through Science and RSHE curriculum about the importance of physical exercise and maintaining a healthy lifestyle.</p> <p>Health and Fitness week in the summer term focuses learning on importance of PE and healthy living, and offers the opportunity for children to experience new sports through external visitors.</p>	<ul style="list-style-type: none"> <li>• Sport premium action plan updated annually and annotated termly.</li> <li>• Children bring their sports achievements from outside school to celebrate.</li> <li>• Inviting external visitors during health and fitness week to introduce children to new sports and activities and increase enthusiasm for PE and sport. (Health and Fitness week didn't happen 2019/20 due to Corona Virus but will continue next year if allowed by government guidelines.)</li> </ul>		<ul style="list-style-type: none"> <li>• Quality of teaching continues to be high.</li> <li>• Differentiation and challenge in P.E is more focused.</li> <li>• There has been an increased number of children involved in competitions against other schools. We have actively chosen children from a range of ability, who we feel would benefit from these competitions not just those children who we think would be better at it.</li> <li>• Children show pride in their achievements.</li> <li>• Children look smart and ready to participate in appropriate clothing as we provide sports tracksuits for the competitions.</li> <li>• Pupil voice surveys show that children are excited about PE, enthusiastic about competitive activities and understand the importance of healthy living.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff are aware of the main focus for P.E. this year – increasing participation in competitions and events, and maintain a high standard at these events.</li> <li>• To increase observations of PE lessons and undertake a survey staff, to focus areas for improvement in the future.</li> <li>• As a new subject lead and with a new cohort of children I will carry out another pupil voice survey not just on how they enjoy P.E lessons but also how the new gym equipment should be used safely.</li> </ul>
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## We are increasing confidence, knowledge and skills of all staff in teaching PE and sport.

Percentage of total allocation:

4%

School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff have the opportunity to attend CPD training, to improve quality of teaching. Children enjoy involvement in competitions through the Chelmsford Sports Partnership, and develop good sportsmanship skills. Teachers are supported by Sports apprentice to introduce the children to new sports, physical activities and develop skills. (2019/20) See above for this member of staffs new role.</p>	<ul style="list-style-type: none"> <li>• PLT (Primary link teacher) training and release time for P.E. subject leader.</li> <li>• P.E subject leader completes a termly monitoring form which is sent to the Partnership.</li> <li>• P.E subject leader to provide updates in staff meetings.</li> <li>• P.E subject leader to conduct lesson observations.</li> <li>• P.E. subject leader to meet with children to assess their knowledge and understanding(pupil voice) which we will carry out in 2020.</li> <li>• Twilight training for staff delivered by the Partnership.</li> <li>• Teacher and Sports Coach plan and assess children together.</li> <li>• P.E. leader to produce analysis report commenting on progress and attainment.</li> <li>• New storage for equipment which was brought in 2019.</li> </ul>	<p>£788 Sports partnership</p>	<ul style="list-style-type: none"> <li>• Staff meetings where benefits and impact of Sports coach involvement are discussed.</li> <li>• Teacher confidence and enthusiasm for P.E has been raised as a result of focused training.</li> <li>• Pupils make good progress in their PE throughout their time at the school.</li> <li>• In year two 86.9% of children achieved the expected standard in P.E.</li> <li>• In year one 87.7% of children achieved the expected standard in P.E. (levelled in Spring 2- Due to Corona)</li> </ul>	<ul style="list-style-type: none"> <li>• Increase staff CPD for PE, ensuring staff attend training offered by the Chelmsford School Sports Partnership to maintain high quality teaching.</li> <li>• Staff survey to highlight gaps in teachers subject knowledge or confidence so relevant training can be accessed.</li> <li>• P.E. subject leader to monitor the impact of support and children's skills to inform action planning and next steps to best utilize next year's funding.</li> <li>• P.E subject leader to support new staff with planning and teaching high quality PE. Two new NQTs and a new teacher will be joining in 2020 so I will need to liaise to make sure they feel comfortable and identify gaps and new training if required.</li> </ul>

				<ul style="list-style-type: none"> <li>At PLT meetings P.E. subject leader networks with colleagues from other schools to share good practice.</li> </ul>
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**We offer a broad range of experiences to all pupils.** Percentage of total allocation: 9.6%

School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To fully utilise the role of the Sports coach and membership to the Chelmsford Sports Partnership to continue to ensure an exciting variety of sports activities for all pupils. (2019/20) which we will continue next year.</p> <p>We aim to develop further opportunities for physical activity through a broad and balanced PE curriculum.</p> <p>Teachers aim to include physical activity across other curriculum areas, for example the use of the active maths scheme Maths4the day. (2019-20). As of next year we have also invested in Active English lessons as the Active maths was such a success this year.</p>	<ul style="list-style-type: none"> <li>Further staff training opportunities from the Chelmsford Sports Partnership.</li> <li>Team Teaching with Sports coach will support the engagement of children in a range of sports and activities promoted by the Sports apprentice and Chelmsford Sports Partnership.</li> <li>Renew subscription for Maths4the day and English.</li> <li>Purchase of new resources to support high quality teaching and experiences in PE lessons.(2019-2020). No resources needed as of yet for next year.</li> <li>Firefight kids subscription. (2019/20). Next year I will ask staff whether or not this</li> </ul>	<p>£400- Zumba</p> <p>£845—Maths</p> <p>£199- English</p> <p>£302.82</p>	<ul style="list-style-type: none"> <li>Extracurricular sports clubs run by both staff and sports coaches are well attended and often a waiting list.</li> <li>Staff enjoy teaching a variety of activities.</li> <li>Opportunities for physical activity provided at lunchtimes.</li> <li>Introduction of new activities encourages full participation from all children.</li> </ul>	<ul style="list-style-type: none"> <li>Further development of teaching PE skills to impact on current cohorts and those of the future.</li> <li>Further monitoring of staff confidence and quality of teaching.</li> <li>To monitor and develop the use of Maths4theday and active English (to liaise with C.L and E.F) scheme across all year groups.</li> <li>To audit the P.E equipment and determine whether we need to buy more.</li> <li>To book minibus for competitions.</li> </ul>

	resource is being used enough and is beneficial.			
<b>We are increasing participation in competitive sport.</b>				Percentage of total allocation: 2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to participate in competitions organised by the Chelmsford Sports Partnership which have previously included: Cross country, Teddy 'Lmpics, Dance, cheerleading, gymnastics and 3tees cricket. This was very different this year and next year all Corona Virus dependent.</p> <p>We ensure a range of children have the opportunity to attend these events.</p> <p>All year 2 children attend the Mini Olympics festival.- Could not happen due to Corona Virus and may not be allowed to go ahead as of 2020/21 either.</p> <p>During Health and Fitness week we planned to host an event for other local infant schools, in which year 2 children competed in teams. (2019/20). Could not happen due to Corona Virus and may not be allowed to go ahead as of 2020/21 either.</p>	<ul style="list-style-type: none"> <li>To increase number of teams entering competitions if space available or look into ways in which we can take part in events internally.</li> <li>Organizing an inter-school competitive event to take place in Health and Fitness week depending on 'bubbles' due to Corona Virus.</li> </ul>	£375- minibus	<ul style="list-style-type: none"> <li>All children have frequent access to competitive sporting activities.</li> <li>Children's skills enhanced as a result of having an audience</li> <li>Children show pride in their skills and enjoy performing in front of their parents.</li> </ul>	<ul style="list-style-type: none"> <li>Audit of involvement in competitions.</li> <li>Pupil and parental feedback on competitions.</li> <li>Look into other competitive events that could be hosted ourselves at the school.</li> </ul>

**Total spent:** £16822.42 (91.6%)

**Carry over:** £1397.58 (Due to Corona Virus the carryover was allowed)