



Pupil Premium Grant at Moulsham Infant School

Background

The Pupil Premium Grant (PPG) is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gap between them and their peers. It is also used to support pupils with parents in the armed forces (this part of it is also known as the service premium). It is allocated to schools for each pupil registered as eligible for free school meals (FSM) at any point in the last 6 years and pupils who have been continuously in care for more than six months.

Principles

- We have high aspirations for all of our children.
- We continually review the support given to our PP children to ensure that we deliver the best possible provision to overcome any barriers to learning which may hinder children's progress.
- We use a wide range of strategies to support children.
- Through assessing their emotional and well-being needs as well as their ability to learn and academic needs we aim to ensure that our pupil premium children achieve their potential and are prepared for lifelong learning.

Provision

- Our provision includes a variety of approaches from the Teaching and Learning Toolkit produced by The Educational Endowment Foundation and the Sutton Trust.
- We work closely with parents to identify how the PPG will be used in school to improve children's outcomes.

Monitoring of provision

- Children's progress is regularly reviewed by class teachers and the senior leadership team.
- We track the performance of all PP children and strive to accelerate progress through appropriate intervention programmes.
- Gaps in learning and areas of difficulty are identified. Provision and support are adjusted accordingly.
- The impact of all interventions is measured, though this can be difficult where a child has been in receipt of several different interventions.

It is the Headteacher’s responsibility to report to the Governing body on the provision and progress made towards diminishing the difference for all disadvantaged pupils.

Proposed Pupil Premium Grant expenditure 2020-21

Overview of the school

Percentage (number) of children eligible for PPG	10%
Amount of PPG received per child	£1320.00
Total amount of PPG received	£35,640 based on 27 PP in October 2020

Barrier to learning	Action	Rationale	Cost	Success criteria
Social, emotional and mental health needs	Play therapy/counselling sessions	-Individual counselling/play therapy enables children to overcome their personal barriers and therefore engage in their learning -Group sessions based around a theme will support children’s social skills and allow them to have shared experiences with others -Sutton Trust research demonstrates that collaborative and co-operative learning is an effective way to accelerate progress	£1350 per term	-Children feel happy, safe and secure -Improved children’s well-being and mental health -Improved self-motivation and attitudes to learning
Social, emotional and mental health needs	-Continued running of a nurture group	-OFSTED supports the use of effective nurture groups for children with social and emotional needs.	£13298	-Individual children will be more settled and behaviour will improve

	<p>-Trained HLTA to plan for and run the group daily (under direction of SENCo) with targeted support from highly skilled LSA.</p>	<p>-Nurture groups are founded on evidence-based practices and offer focused, short-term intervention that works in the long term. - The provision of a small structured teaching group for pupils showing signs of difficulty provides a predictable environment in which pupils can build trusting relationships with adults and gain the skills they need to learn in larger classes.</p>	<p>£600 for resources/food for breakfast</p>	<p>-Children will learn new strategies in a small group setting which they will be able to transfer to a whole class setting -Classes will benefit from children with high needs having tailored support in a different environment</p>
<p>Some families have found it difficult to engage with and support children's learning due to their own circumstances</p>	<p>-Employment of a family support worker to engage with parents in a more informal way and to signpost relevant services. -FSW (as well as the headteacher) to liaise with parents RE attendance</p>	<p>-Sutton Trust research shows that involving parents in their children's education improves attainment and educational participation -The attendance of PP children was below that of non-PP children in 2019-20.</p>	<p>£2228</p>	<p>Attendance rate will improve for PP children Families will engage with school through events such as parents' evenings, communicate with school, and will support at home through activities such as reading</p>
<p>Some families find it difficult to share their personal circumstances and may not realise that there is money available to support their children's learning</p>	<p>-To provide personal meetings with parents to discuss the use of PPG for their child</p>	<p>-Sutton Trust research shows that involving parents in their children's education improves attainment and educational participation</p>	<p>No extra cost - PP coordinator time</p>	<p>School will be able to provide support tailored to individuals' needs</p>
<p>Poor communication, language and literacy skills on entry to school</p>	<p>-Highly skilled teacher to run small group tuition sessions to support reading and writing in KS1.</p>	<p>-Sutton Trust research shows that group intervention with highly qualified staff ensures effective progress and that high quality feedback is one of the most effective ways to improve attainment</p>	<p>£14705</p>	<p>-PP children to achieve their challenging targets -Progress across the curriculum is improving towards that of other pupils</p>

Socio-economic background	-To provide access to: after school clubs, educational trips/visits (in response to bespoke needs of individual children)	-Enrichment opportunities excite and stimulate children’s imagination -Ability to join in such activities develops children’s self-esteem	£510	Children from disadvantaged backgrounds will be able to access extracurricular activities
Socio-economic background	-To provide school uniform (in response to bespoke needs of individual children)	-Children will look the same as their peers to ensure that they have a sense of belonging.	£74.50	Children from disadvantaged backgrounds will have appropriate school uniform and equipment
Social needs	-Access to breakfast club	-Children are punctual and have food to sustain them	£125	Children have a prompt and positive start to the day and are ready to learn

The next full review of the Pupil Premium Strategy will be undertaken in July 2021.