

## Little Wandle – Letters and Sounds Revised

Phonemes we will be focusing on this week in school -

|    |    |    |    |    |     |     |       |
|----|----|----|----|----|-----|-----|-------|
| s  | a  | t  | i  | n  | m   | d   | g     |
| o  | c  | k  | ck | e  | u   | r   | h     |
| b  | f  | l  | ff | ll | ss  | j   | v     |
| w  | x  | y  | z  | zz | qu  | ch  | sh    |
| th | ng | nk | ai | ee | igh | oa  | oo/oo |
| ar | or | ur | ow | oi | ear | air | er    |

**We will be reading and writing words.** Can you spot segment and blend these words and spot this week's phonemes?

|         |          |           |         |
|---------|----------|-----------|---------|
| sports  | floats   | crowds    | spears  |
| dresses | splashes | speeches  | balloon |
| appear  | portrait | scrunches | spoons  |

**We will be reading sentences.** Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The crowd on the train groans as the train gets stuck on the track.

She scrunches up the dresses as she runs in the rain.

The balloon floats up to the stars.

**We will be practising tricky words.** Can you spot the tricky part of the word?

|      |        |      |    |    |      |
|------|--------|------|----|----|------|
| here | little | says | my | by | like |
| some | come   | love | do |    |      |