

Term	Spring 1	Spring 2
Question	What's so great about the world anyway?	What's so great about the world anyway?
Concepts	beliefresponsibilitychangepeace	beliefresponsibilitychangepeace
English: Reading	Objectives To develop decoding, fluency and comprehension skills through shared whole class reading, guided reading and during daily story times.	Objectives To develop decoding, fluency and comprehension skills through shared whole class reading, guided reading and during daily story times.
English: Writing	Objectives To write a meeting story To write a non-chronological report about a rainforest Poem focus- If I ran a rainforest	Objectives To write a losing story To write a persuasive letter Poem focus- on the Ning Nang Nong
English: Spelling	Objectives: What do I need to know to think about spelling? How do I use the Complete the code chart to help me to spell? Why do I double letters at the end of words? Why do I double letters in some longer words ending in -er? Why do some words end in 'k' or 'ck'? Why do some words end in 'ch' or 'tch'? When do I add the suffix -es/-s to words? Why do I double the final letter in some words when I add the suffix -ing? Why do I swap the 'y' for an 'i' when I add the suffix -ed? Why do I drop the 'e' when I add the suffix -ing	Objectives: As well as continuing to review sounds that we have learned from Year 1 to keep them fresh in our minds when we spell, we are also beginning to learn some spelling patterns and think about the following: Why do I double letters at the end of words? Why do I double letters in some longer words ending in -er? Why do some words end in 'k' or 'ck'? Why do some words end in 'ch' or 'tch'? When do I add the suffix -es/-s to words? Why do I double the final letter in some words when I add the suffix -ing? Why do I swap the 'y' for an 'i' when I add the suffix -ed? Why do I drop the 'e' when I add the suffix -ing?
English; Handwriting	Objectives: To practise joining to ascenders, from the letter 'o', to and from the letter 'c' and to practise writing the letter 'g'. To practise the diagonal join and to practise the two ways of joining the letter 's'.	Objectives: To practise joining to the letter 'y' 'g'. To review the four handwriting joins. To practise joining from the letter 'w. To practise the correct height and size of letters. To practise punctuation.
Maths	Objectives. Shape Money Multiplication	Objectives Multiplication and division Length and Height.
Science	Objectives <i>Experiment-What happens when different parts of a Venus fly trap is touched?</i> To explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different	Objectives <i>Experiment: Rainforest in a jar</i> To observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

	habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including microhabitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	
Geography	Objectives N/A this term	Objectives <u>Locational Knowledge</u> Name and locate the world's seven continents and five oceans. <u>Place Knowledge</u> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and a small area of a contrasting country (<i>BRAZIL-Amazon Rainforest</i>)
History	Objectives The lives of significant individuals in the past who have contributed to national and international achievements. (Pele- Footballer from Brazil. Appointed UN ambassador for ecology and environment)	Objectives N/A this term
Art	Objectives To use painting, drawing and sculpture to share experiences and imagination. To develop a range of techniques in using colour, pattern, texture, line, form and shape. (<i>Henri Rousseau Tiger in a tropical storm</i>)	Objectives
DT	Objectives N/A this term.	Objectives Moving rainforest pictures
PE	Objectives	Objectives
French	Objectives Family names (mum, dad, brother, sister, grandparents, Aunt, Uncle, Cousin) This is my...	Objectives Food – I like

RE	Objectives Why are symbols and artefacts important to some people? (Christianity and Humanism)	Objectives Why are symbols and artefacts important to some people? (Christianity and Humanism)
Computing	Objectives Digital photography Internet safety	Objectives Making music Internet safety
Music	Objectives; Unit 3; I wanna play in a band Learn how songs can tell a story or describe an idea. Learn how they can enjoy moving to music by marching, dancing, being animals or pop stars. Know that songs have a musical style. Know that some songs have a chorus/answer part. To know 5 songs.	Objectives; Unit 4; zoo time Learn how songs can tell a story or describe an idea. Learn how they can enjoy moving to music by marching, dancing, being animals or pop stars. Know that songs have a musical style. Know that some songs have a chorus/answer part. To know 5 songs.
RSHE	Healthy relationships, being safe, physical well-being, mental well-being, British Values.	Healthy relationships, being safe, physical well-being, mental well-being, British Values.
Visit/Event	Religion day International week	Rainforest Day