

Year 2 Homework

Spring Term Week 7



Daily Reading

Share a book with somebody at home. It could be your school book, something online, a library book or one of your own. You can ask your grown up to read some to you too. Once finished, tell them what it was about, what you liked/disliked and if there were any new words that you learnt. Maybe you could jot them in your reading journal too. Remember to get it signed so that you can earn stickers for 20 reads at home, 50 and more! As Dr Seuss said, 'The more that you read, the more things you will know. The more that you learn, the more places you will go'. Challenge; Learn about comprehension skills on BBC Bitesize.

[Comprehension - KS1 English - BBC Bitesize](#)



Spellings

Choose three words from the year 1 or 2 spelling list. Choose a way to practise from the list of suggestions. Then write them in a sentence. Remember to use capital letters, finger spaces and full stops. Challenge: Can you think of any other words that have the same spelling pattern? Can you practise more than 3 words? Are there any new words that you have come across when reading? Could you practise spelling these?

Writing

Can you write a story or some sentences about this picture? What interesting words could you use?



Key Words

message
deserted
bottle
shore
island
rescue
emergency
comfort
discover
ocean
washed up
surprise



Maths



Section 1

Put the correct operation into the calculations to complete the number sentences.

$$12 \square 11 = 23$$

$$14 \square 6 = 8$$

$$5 \square 3 = 15$$

Section 2

What time is shown on the clock?



Section 3

What unit of measurement is used to measure the winning time of a short running race? Tick your answer.

☐ km☐ hours☐ seconds☐ m

Section 4

14 people visited a museum. Six were adults. How many were children?

Section 5

Tick the coins that make 53p.

☐ ☐ ☐ ☐☐ ☐ ☐

Section 6

What 3D shape has six faces and eight vertices?

Section 7

Amy had 10p. She spent 7p. What coins will she get as change?



Section 8

13 is five less than what number?

Further optional homework

Here are some more ideas to support home learning. Please feel free to write in your homework book.

- Practise skip counting in 2's, 3's, 4's, 5's and 10's forwards and backwards from any number.
- Practise 2, 3, 4, 5 and 10 times tables. Can you recall these in any order?
- Choose a game to play on Nrich to develop problem solving and mathematical thinking skills. [Games - Lower Primary \(maths.org\)](https://www.nrich.org/games-for-lower-primary)
- Can you teach someone at home how to use a number line to solve addition and subtraction problems? Remember that explaining and teaching someone how to do something helps it to 'stay in your brain' too. You both learn at the same time!
- Go on BBC Bitesize and learn about something that interests you or research some more information about things we have been learning in class. (eg, Woodland animals, life cycles of humans and animals, the effects of exercise on our bodies, how to stay healthy and hygienic) Write about it in your homework book for you to share with your teacher. [KS1 - England - BBC Bitesize](https://www.bbc.com/bitesize)
- Maybe you could keep a record of any exercise that you do and write how you felt before/during and after?
- You could make up a game with a ball or sock and include a rule and how to score points? Can you think of a way to make it easier/more challenging?
- Maybe you could cook something with an adult and write how you did it. This would be a set of instructions which need to include imperative verbs, just like we have been doing in class. Can you tell someone at home what an imperative verb is? Can you remember?