

Year 2 Homework

Spring Term

Week Commencing 25.03.24



Daily Reading

Share a book with somebody at home. It could be your school book, something online, a library book or one of your own. You can ask your grown up to read some to you too. Once finished, tell them what it was about, what you liked/disliked and if there were any new words that you learnt. Maybe you could jot them in your reading journal too. Remember to get it signed so that you can earn stickers for 20 reads at home, 50 and more! As Dr Seuss said, 'The more that you read, the more things you will know. The more that you learn, the more places you will go'. Challenge; Learn about comprehension skills on BBC Bitesize. Comprehension - KS1 English - BBC Bitesize

spelling Spe

<u>Spellings</u>

Choose three words from the year 1 or 2 spelling list. Choose a way to practise from the list of suggestions. Then write them in a sentence. Remember to use capital letters, finger spaces and full stops. Challenge: Can you think of any other words that have the same spelling pattern? Can you practise more than 3 words? Are there any new words that you have come across when reading? Could you practise spelling these?



Writing

Can you write a story or sentences about this picture? What interesting words can you use?



Some useful vocabulary

Emerald green

Cobalt blue

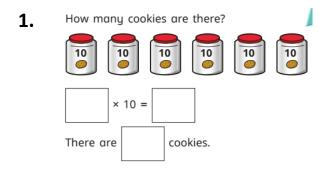
Enthusiastically





Maths

Think about what we have been learning in school this week. Then look at the statements below and think about your answers. Write them in your homework book. Challenge; Can you write your explanations too?



2. Kim is 7 years old.
Kim's gran's age is 10 times her age.
How old is Kim's gran?

Kim's gran is	years old

3. Write <, > or = to compare the calculations.

7 × 5	5 × 8
6 × 5	4 × 5 + 2 × 5
2 × 5	3 × 5 – 1 × 5
12 × 2	2 × 12



4. A sandwich costs £2 and a box of crayons costs £5





Jack buys 5 sandwiches and 3 boxes of crayons. How much does he spend in total?

Jack spends £	in total.

5. a) Complete the number tracks.

5	10	15				
10	20	30				

b) Circle the numbers that are in both number tracks.

What do you notice?

Further optional homework

Here are some more ideas to support home learning. Please feel free to write in your homework book.

- Practise skip counting in 2's, 3's, 4's, 5's and 10's forwards and backwards from any number.
- Practise 2, 3, 4, 5 and 10 times tables. Can you recall these in any order?
- Choose a game to play on Nrich to develop problem solving and mathematical thinking skills. Games Lower Primary (maths.org)
- Can you teach someone at home how to use a number line to solve addition and subtraction problems? Remember that explaining and teaching someone how to do something helps it to 'stay in your brain' too. You both learn at the same time!



- Go on BBC Bitesize and learn about something that interests you or research some more information about things we have been learning in class. (eg, Woodland animals, life cycles of humans and animals, the effects of exercise on our bodies, how to stay healthy and hygienic) Write about it in your homework book for you to share with your teacher. KS1-England-BBC Bitesize
- Maybe you could keep a record of any exercise that you do and write how you felt before/during and after?
- You could make up a game with a ball or sock and include a rule and how to score points? Can you think of a way to make it easier/more challenging?
- Maybe you could cook something with an adult and write how you did it.
 This would be a set of instructions which need to include imperative
 verbs, just like we have been doing in class. Can you tell someone at home
 what an imperative verb is? Can you remember?