Moulsham Infant School

Motivate, Inspire, Succeed

End of term newsletter - 28th March 2024





Important Dates

April 15th—Non-Pupil Day.

April 16th—Children return to school.

April 17th—Textile recycling collection.

April 22nd—Y1 & Y2 After School Clubs start.

April 26th—Chestnut Class Assembly & Open Morning.

May 3rd—Hawthorn Class Assembly & Open Morning.

May 6th—May Day Bank Holiday.

May 7th—EYFS Open Afternoon.

May 9th—EYFS Open Afternoon.

May 10th—Magnolia Class Assembly & Open Morning.

May 10th—Cherry class Parents lunch.

May 16th—Y2 trip to Layer Marney Towers.

May 17th— Sycamore Class Assembly & Open Morning.

May 17th—Oak class Parents lunch.

May 24th—Break up for half term.

Happy Easter, Happy Holidays

I can't believe we are now at the end of term—it has to have been one of the quickest half terms I remember, but it has by no means been quiet. Whenever we have a shorter than normal half term we basically try and fit the same amount of learning and events into what could be a half term with 2 additional weeks.

This half term the children have been very busy with so many events happening alongside the everyday learning that they do.

I am sure lots of you have been taking part in the 'Beat the Street' scheme that we sent information out about. It continues to run into the Easter holidays so keep tapping your card and build up the scores for school—but more importantly enjoy spending time outdoors with your family and friends. This scheme has fitted perfectly into the Get Active work that our two ambassadors, Skye and Kira-Belle are promoting within school. Well done Skye and Kira-Belle you are doing a great job.

At the end of this term we are saying goodbye to some children, Max, Thea and Robbie in Y2 and TJ in EYFS, who are moving to new schools. We wish them all the best in their new schools.

Have a lovely Easter break and look forward to seeing you back on April 16th.



A message for the children— have a lovely holiday, stay safe and don't eat all your Easter Eggs at once!!

Year 2 Music Festival—Friday 15th March

Well done to all the year 2 children who took part in the local music festival, alongside children from The Cathedral, St John's and Our Lady Immaculate. They performed the musical Eddy The Penguin Saves the World, which fitted in very well with our Year 2 enquiry question for the Spring Term—What's so great about the world anyway.

The children sang, played instruments, told the story, acted and danced brilliantly.

It has been many years since we last took part in this event and it was great to be involved again. Thank you to Miss Bowyer and the year two team for all their hard work.



SCHOOL DINNER

After the Easter break it will be week 1 of the newmenu. Please ensure your child brings a packed lunch if they have not ordered a hot meal. Please inform the office if there are any changes to



Please remember to name all your children's clothes – then we can return them.

THIS SCHOOL IS NUT FREE

handeAn



This includes food products with nuts in them, such as Nutella and cereal bars.

Please ensure there are no nut products brought into school.

Important Dates cont..

June 3rd—Children return to school.

Comic Relief

Thank you to everyone who contributed to this worthwhile cause.

We raised £231.56.



Book Fair week Thank you to all of you that came and supported the book fair this week. Your book purchases will enable us to buy some new books. Mrs Livingstone will enjoy selecting these for school. Thank you again.

Attendance — March



This winners of the best class attendance are as follows:

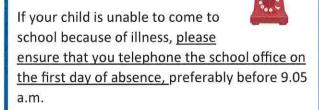
EYFS - Tulip Class 96.64%

Year 1 - Chestnut Class 96.69%

Year 2 - Holly Class 95.83%

Well done to these 3 classes.

First Day Contact



If you telephone outside school hours, there will be an answer phone switched on for you to leave a message. Please remember to leave child's name, class and reason for absence.

If no message is received, we will need to contact you.

KS 1 Scratch Junior competition

Mrs Stapleton ran an Easter competition. We received some amazing entries—well done to everyone who took part.

A first prize and runners up prize in each year group were awarded by Mrs Staple-

Year 1 1st—Florence (Hawthorn) 2nd—Menara (Chestnut)

Year 2 1st - Toby (Willow) 2nd—Xavier (Holly)



PE kit

Before returning to school at the start of the Summer Term please check that your child has the correct PE kit. Please note the T-shirt should be plain white with no picture / design.

Children who do not have the correct kit in school will not be able to take part in the lesson and a letter will be sent home to inform you of this.



Textile Recycling

We are again having another textile recycling collection after the Easter holidays—collection date is Wednesday 17th April. Letter has been circulated last week with details of what can be donated.

Please bring items on the morning of Wednesday 17th and leave them at the bottom of ths steps to the main entrance. Thank you



Social Media groups

Whilst these groups are a useful way for parents to share reminders, any concerns regarding your child's education must be discussed directly with the school (via the school office or directly with your child's teacher /Headteacher) as per our complaints policy. Thank you for your co-operation.







The Sensory room

The children have voted for the name of the room—it will now be referred to as

Rainbow

We are waiting for a final company to sed us their proposal for how to 'kit it out' so hopefully this will be done shortly so the children can start to benefit from it.

Mobile phones

Please adhere to our policy in school that when visiting school for open mornings / afternoon and event days mobile phones must not be used whilst in the school building.

The only exception to this is that during a class assembly / school production we allow you to take photos / videos. As always stated at these events we ask you not to post anything that has other children in them. Thank you.

A message from Mrs Beauty - our Student Social Worker

Tips to Help Children Regulate Their Emotions

Emotional outbursts and dysregulated moods can be caused by various things, depending on the person. For example, emotional outbursts can happen in children who have difficulty communicating or in children who are depressed. Children who have learning or developmental issues can also experience emotional outbursts. Any child can experience emotional dysregulation, regardless of whether they have additional needs.

HERE ARE SOME TIPS TO HELP!

- 1. Validate their feelings for example 'I know waiting can be hard.
- 2. Help children name their emotions e.g. 'I feel sad sometimes.
- 3. Empower them with information e.g. 'show your child that you understand their feelings'.
- 4. Set realistic expectations e.g. Encourage your child to describe a problem from their point of view4 .
- 5. Teach them coping skills, e.g. 'help your child to choose a solution that would work best'.
- 6. Separate feelings and behaviours, e.g. point out and praise positive changes in your child's behaviour regarding emotion
- 7. Find solutions together! E.g. 'Encourage children to suggest solutions.
- 8. Avoid reinforcing outbursts, e.g. stay calm and model desired behaviours and responses.

Remember regulation develops at a continuum, it gets better and better as they grow older!

Happy reading! More information is available at: treehouse-essex.co.uk



Spotlight on year groups



EYFS.

Once again, we have had an extremely busy half term, learning lots of new things and taking part in special event days. We celebrated International Women's Day and learnt about many inspirational women. The children took part in a Sponsored Leap which was organised by SMILE; dressed up for World Book Day; and also helped raise funds for Comic Relief on Red Nose Day. In addition, we had a visit from the police who told the children about their jobs and how they help people. The children got a chance to wear the police hats and speak on the walkie talkies. Another highlight of the half term was welcoming mums into our classrooms during Mums in School week. It was lovely that so many of you were able to visit our classes and take part in the children's school day. During this final week, we learnt about Easter and had lots of fun making chocolate nests, Easter baskets, and chicks in eggs! Rock Steady visited on the final day of term, demonstrating a variety of musical instruments and organising small group workshops.

Sear 1 We have arrived at the end of our amazing enquiry question 'Is it our job to look after the environment?'

We have researched penguins and helped our friend Nicola find them in the Antarctica. We learnt about David Attenborough and Charles Darwin and became naturists as we studied weather, animals and plants. As scientists we have carried out many investigations and experiments. For example we planted seeds and tested out the best conditions for the seeds to grow. One pot did not have soil, one went into a dark cupboard, one did not have water. We collected the data and tested the theory that plants need air, water, food and light. We continued to be scientists when we took part in the whole school science day. We were able to carry out many experiments some of which were messy, loud, creative and made us really use our thinking skills to problem solve. To finish off our enquiry question we have worked really hard to put on the production The Litter Muncher. The story is about a little machine that works hard to pick up all of litter. However, the villagers become lazy and think it is the Litter Muncher's job to put the rubbish in the bin and not theirs! The Litter Muncher is so tired, falls asleep and no one picks up the rubbish. Finally the villagers realise it is their job to care for their environment so they help the Litter Muncher. We have also answered our enquiry question by deciding that it is our job to look after our environment!

Mrs Fagg

poetry and continuing our work on multiplication and division in maths. World Book day came and everyone enjoyed dressing up as their favourite book characters. We all took part in a book treasure hunt around the playground and had a visit to the juniors for a story time session with Mrs Staley, the head teacher, in their assembly hall. This was an exciting first glimpse into what it will be like in Year 3. As the term draws to an end we concluded our enquiry question of 'What's so great about the world anyway?' With a curriculum day based around rainforests. This linked in with our geography work on comparing localities between the urban environment of Chelmsford and the rural regions of rainforests around the world. The children took part in lots of arts and crafts activities, making rainforest animals as well as creating rainforest environments in a shoe box, learning about environmental issues surrounding deforestation and even making their own rainforest rap in music. Over the last few weeks we have taken part in fund raising activities for Leap Day and Comic Relief, encouraging the children to learn how to give back to others and develop a sense of community. The children also took part in a Music Festival at Christ Church, where they either danced, sang, played musical instruments, acted or narrated to put on a wonderful performance of Eddie the Penguin. All of the children behaved impeccably and made everyone very proud.