

Term	Summer 1				Summer 2			
Question	What changes?				What changes?			
Concepts	freewill	choice	influence	change	freewill	choice	influence	change
English Phonics Spelling	Objectives To review Phase 5 GPCs: ay (play) a-e (shake) ea (each) e (he) ie (pie) i-e (time) o (go) o-e (home) ue (blue rescue) ew (chew new) u-e (rude cute) aw (claw) ea (head) ir (bird) ou (cloud) oy (toy) i (tiger) a (paper) ow (snow) u (unicorn) ph (phone) wh (wheel) ie (shield) g (giant)				Objectives To review and learn new GPCs: /ai/ eigh aigh ey ea (eight straight grey break) /n/ kn gn (knee gnaw) /m/ mb (thumb) /ear/ ere eer (here deer) /zh/ su si (treasure vision) /j/ dge (bridge) /i/ y (crystal) /j/ ge (large) /sh/ ti ssi ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more Tricky words to read and spell: busy beautiful pretty hour move improve parents shoe			
English Writing	Objectives To recognise and know the purpose of nouns and verbs. To plan and write a diary story. To plan and write an 'overcoming a monster' story. To plan and write a poem. To plan and write a fact file. To take turns in acting out a story. To spell -ed words To use question marks.				Objectives To spell words with -er and -est. To find information in a text. To spell compound words. To use exclamation marks. To plan and write a fantasy story. To plan and write a fairytale. To write in a persuasive manner. To know and use some adjectives. To spell words with un-			
Maths	Objectives Multiplication and division- Count in 2s, Count in 5s ,Count in 10s ,Make equal groups, Add equal groups, Make arrays, Make doubles, Make equal groups – grouping, Make equal groups – sharing Fractions- Find a half, find a quarter Position and direction- Describe turns, Describe position				Objectives Place value within 100- Counting forwards and backwards within 100, Partitioning numbers, Comparing numbers, Ordering numbers, One more, one less Measurement- Recognising notes, Counting in coins Time- Before and after, Dates, Time to the hour, Time to the half hour, Writing time, Comparing time			
Science	Objectives To distinguish between an object and the material from which it was made. To identify, name and describe everyday materials.				Objectives To compare and group materials. To observe changes across the four seasons. To observe and describe weather associated with the seasons and how day length varies.			
Geography	Objectives To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.				N/A			
History	Objectives To learn about changes within living memory. To learn about and compare old/new houses				Objectives To learn about changes within living memory. To learn about and compare e.g. the seaside in Victorian times and the present day.			

Art	Objectives To explore a variety of different brushes and brushstrokes. To name the primary and secondary colours.	N/A
DT	N/A	Objectives To make structures by joining simple objects together. To explain what is liked about others work. To show awareness of safety when using tools. To learn about shade and shelter and design and make dens.
PE	Objectives Athletics- To investigate and practise travelling, changing speed, underarm throwing, working to the rules of a game. Gymnastics To practise a variety of rolls including to safely complete a forward roll.	Objectives Athletics- To investigate and practise running style, pivots, pull and push throws and practise for sports day. Dance To follow simple dance instructions and to create a sequence of moves to create own dance.
French	Pets	Weather, colour (revision), objects
RE	What happens in the daily life of a Christian? Will compare to the other 5 religions of the world.	What happens in the daily life of a Buddhist? Will compare to the other 5 religions of the world.
Computing	Grouping data	Introduction to animation
Music	Charanga- To tell the difference between long and short sounds, to represent sounds pictorially, to make a sequence of sounds for a purpose.	Charanga- To respond to different moods of music, to form an opinion to express feelings about a piece of music, to hear the pulse in a piece of music.
RSHE	Healthy relationships, being safe, physical well-being, mental well-being, British Values.	Healthy relationships, being safe, physical well-being, mental well-being, British Values.
Visit/Event	Ducklings, Class Assembly	Health and Fitness week, Beach trip