



Motivate, Inspire, Succeed

Amazing Animals



Year R Summer 1

Talk4Writing Text – Farmer Duck

Additional Texts (including use at Storytime) – The Very Hungry Caterpillar, Six Dinner Sid, Walking with My Iguana, Spinderella, Monkey Puzzle, Dear Zoo, Sharing a Shell, After the Storm, The Very Busy Spider, The Ugly Duckling, a variety of non-fiction texts about animals and their habitats.

Communication and Language

Make up own stories and share them (Helicopter Stories).

Engage in Talk For Writing (Pie Corbett).

Answer questions about what they have heard.

Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.

Personal, Social and Emotional Development

Know what is right and what is wrong. Follow rules.

Talk about own abilities. Know how to improve.

Know that we learn from mistakes – Growth Mindset.

Consider other people's feelings and adjust behaviour accordingly.

Physical Development

Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

Further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming.

Develop the foundations of a handwriting style which is fast, accurate and efficient.

Literacy

Anticipate (where appropriate) key events in stories.

Write a short sequence of sentences.

Form letters neatly and of a uniform size.

Little Wandle Phase 4:

Short vowels CVCC, CCVC e.g. went, lift, crack, frog.

Short vowels CCVCC CCCVC CCCVCC e.g. drink, string, scrap, sprint.

Longer words, compound words.

Root words ending in -ed, -ing, -est.

Respond quickly with the correct sound for graphemes (for all 40+ phonemes)

Mathematics

Cardinality, ordinality and counting.

Subitising in increasingly complex arrangements.

Considering when to subitise and when to count.

Composition of numbers. Using double dice frame and tens frame.

Comparing numbers and understanding the magnitude of numbers.

Begin to understand measures of time e.g. minute, hour, day, week, month, year.

Begin to read 'o'clock' time.

Understanding the World

Comment on measures of time.

Compare and contrast characters from stories, including figures from the past.

Comment on images of familiar situations in the past.

Plant seeds and care for growing plants.

Gain more understanding about the life cycle of plants and animals and how things in nature are interconnected.

Expressive Arts and Design

Discuss and evaluate their creations, explaining why they have used particular materials or techniques.

Sing in a group or on own, increasingly matching the pitch and following the melody.

Our themes will be adapted at various points to allow for the children's interests to flow through the provision. Skills are built upon and refined as the Reception year progresses in each term.