

Year 1 Homework



Daily Reading

Share a book with somebody at home. It could be your school book, something online, a library book or one of your own. You can ask your grown up to read some to you too. Once finished, tell them what it was about, what you liked/disliked and if there were any new words that you learnt. Maybe you could jot them in your reading journal too. Remember to get it signed so that you can earn stickers for 20, 50, 100, 200 and 300! As Dr Seuss said, 'The more that you read, the more things you will know. The more that you learn, the more places you will go'. Challenge; Learn about comprehension skills on BBC Bitesize. <u>Comprehension - KS1 English - BBC Bitesize</u>

<u>Maths</u>

This week we have been learning to count in 2s, 5s and 10s. Practice counting in 2s to 20, 5s to 50 and 10s to 100 at home too.

We have also learnt about equal groups. Can you get 12 items and separate them into equal groups (i.e. 3 groups of 4, 2 groups of 6). Then get 13 objects (which will make unequal groups).

Questions: Can you make equal groups? How do you know if they are equal? Why have they not made equal groups?

<u>Writing</u>

This week we have been learning the story of The Three Little Pigs. We have learnt about the villain character in this story. Can you create a new villain and describe them with labels.

Challenge: Write a few sentences about the villainous character.



Little Wandle - Letters and Sounds Year 1 Phonics Home Learning

Phase 5 – Summer 1 Week 1 Focus – Review for Phonics Screening Check



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>

| | Phonemes we will be focusing on this week in school – | | | | | |
|--------------------|---|-------------------------------|----|--|--|--|
| ai/ a ke | a-e | / <u>ai</u> / pl ay | ay | | | |
| 2e/ 1 e | е | /ee/ ea ch | eα | | | |
| 1 | | | | | | |

| We will be reading and writing words. Can you see this week's focus phonemes? | | | | | |
|---|-------|-------|--------|--|--|
| spray | same | bead | being | | |
| we | least | snake | day | | |
| crayon | amaze | read | secret | | |

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

The children play in the park on a warm day in May.

They waited to play the game of snakes and ladders.

As a treat they all went to the sea and played on the beach.

Where was the secret shop we got the treat from?

| We will be practising tricky words. Can you spot the tricky part of the word? | | | | | | | |
|---|------|------|------|-------|--|--|--|
| eye | sure | pure | said | were | | | |
| We will be spelling words. Can you write these words? Can you use the correct phonemes? | | | | | | | |
| play | made | e t | reat | fever | | | |