

Year 1 Homework



Daily Reading

Share a book with somebody at home. It could be your school book, something online, a library book or one of your own. You can ask your grown up to read some to you too. Once finished, tell them what it was about, what you liked/disliked and if there were any new words that you learnt. Maybe you could jot them in your reading journal too. Remember to get it signed so that you can earn stickers for 20, 50, 100, 200 and 300! As Dr Seuss said, 'The more that you read, the more things you will know. The more that you learn, the more places you will go'. Challenge; Learn about comprehension skills on BBC Bitesize. [Comprehension - KS1 English - BBC Bitesize](#)

Practise your phonic sounds and blending using these QR codes. They will take to practise phonics screenings.



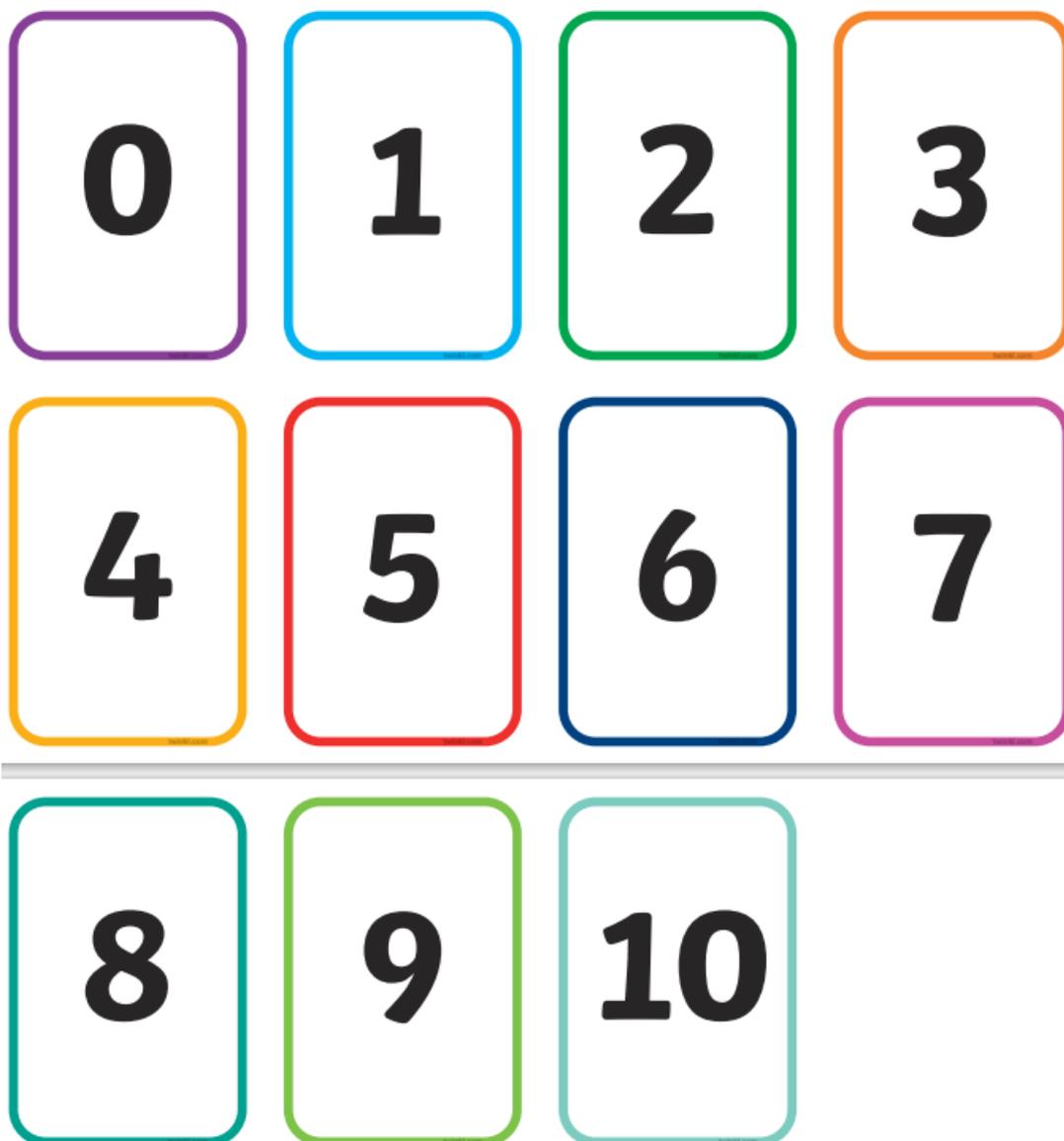
Maths

This week we have continued adding equal groups and discovered what it means to double a number.

Play a game of snap at home, identify that when there is a snap it means that there are two of the same numbers.



Print these out if you do not have any playing cards at home.



Look at the two cards that snap. Discuss each separate card.

Ask questions: What number do the cards represent? Are they the same? Is this a double? How do you know? What is double ?

Challenge: Write a number sentence for the double. i.e. Double 10 is 20 / $10 + 10 = 20$



Writing

We have been learning the meaning of new vocabulary within our story this week. Can you read a text together (book / newspaper article / cartoon etc) and identify the meaning of new words?

Challenge: write your new word in a sentence.

Little Wandle – Letters and Sounds Year 1 Phonics Home Learning

Phase 5 – Summer 1 Week 2
Focus – Review for Phonics Screening Check



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school –

ie	/igh/ pie	i-e	/igh/ time
o	/oa/ go	o-e	/oa/ home

We will be reading and writing words. Can you see this week's focus phonemes?

cried	time	post	home
note	open	prize	pie
so	explode	inside	lie

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

Tie a ribbon on the tree with pink blossoms.

What time is best to pick ripe plums from the trees?

Open the box and look inside!

"I woke up in fear after I hear the ship explode!" she cried.

We will be practising tricky words. Can you spot the tricky part of the word?

were one says here today

We will be spelling words. Can you write these words? Can you use the correct phonemes?

fried like over stone