

Little Wandle – Letters and Sounds Revised

Phonemes we will be focusing on this week in school –

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

thank	champ	bench	shift
cost	shrink	crack	smell
dress	bring	truck	milk

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The chimp sits on the bench to munch a carrot.

I cannot swim in the pond with the frogs.

Bring me the milk so I can make a hot drink.

We will be practising tricky words. Can you spot the tricky part of the word?

some	come	love	do
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Maths

This week, the children have continued to engage with activities that draw attention to the purpose of counting – to find out ‘how many’ objects there are. The children have also revisited the concept of cardinality – the idea that the last number in the count tells us how many things there are altogether.

- Provide experiences of counting things that cannot be seen. For example, I wonder who can stand on one leg for the longest time. Let's count together!
- Provide baskets of mixed objects (up to 20 of each item, e.g. types of pasta) for the children to sort. *How many of each object have we got?*
- Ask the children to carry out a survey of their family with 2 simple choices. E.g. ‘Do we like apples or oranges best?’