

Little Wandle – Letters and Sounds Revised

Phonemes we will be focusing on this week in school -

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

stamp	swift	crunch	grand
string	market	garden	script
strong	morning	twist	crisp

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

It is fun to stamp and twist to the drums.

My boots went squelch in the mud.

I can scrunch up my hair and put it in a hair band.

We will be practising tricky words. Can you spot the tricky part of the word?

were	here	little	says
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Maths

This week, the children continued to develop their subitising skills (seeing the quantity without counting) in increasingly complex arrangements. Some arrangements were easier to subitise than others – e.g. a set of 6 dots arranged in a structured die pattern that exposes the double-3 pattern is easier to recognise than a random arrangement of 6 dots. A key focus this week was using the children's developing understanding of doubles to support their subitising skills. By moving away from counting for sets that can be subitised, the children will develop their abstract understanding of number, which will help to support future calculation strategies. This week's sessions also encouraged the children to consider when they can subitise and when they might need to use counting as a strategy.

Play barrier games with your child by hiding arrangements of up to 6 objects behind a screen or under a piece of fabric. [Include some doubles patterns in your arrangements.] Briefly reveal the arrangements, then hide them again and ask your child to say what they saw. *Shut your eyes! Can you 'see' the objects? Can you draw the arrangement in the air with your finger? How many was it?* [For children struggling with larger amounts, provide experience with smaller sets and build from there.]