

Little Wandle – Letters and Sounds Revised

**Phonemes we have learnt this week in school –**





	<p><b>Pronunciation Phrase – s</b> Show your teeth and let the s hiss out <b>sssss</b></p>		<p><b>Pronunciation Phrase – a</b> Open your mouth wide and make the <b>a</b> sound at the back of your mouth <b>a a</b></p>
	<p><b>Pronunciation Phrase – t</b> Open your lips; put the tip of your tongue behind your teeth and press <b>t t t</b></p>		<p><b>Pronunciation Phrase – p</b> Bring your lips together, push them open and say <b>p p</b></p>

Please watch this video clip which demonstrates how to produce each sound

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

The written representation of the phoneme is called a grapheme. Can you practise writing the graphemes that we have learned this week? Use the phrase that goes with each grapheme to help you remember how to write it.

**Graphemes:** *If you want to practise writing our new sounds, follow the phrases below and write them in your yellow homework book:*

			
<p>Under the snake's chin, slide down and round its tail.</p>	<p>Around the astronaut's helmet and down into space.</p>	<p>From the tiger's nose to its tail, then follow the stripe across the tiger.</p>	<p>Down the penguin's back, up and around its head.</p>