

Supporting your child with Phonics



Alphabet sounds

Click on the link below to listen to the correct pronunciation of letter sounds.

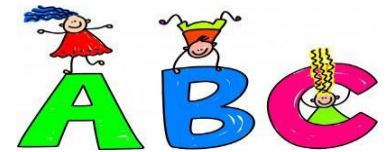
<https://www.youtube.com/watch?v=lwJx1NSineE>

Phase 1 Phonic games to play with you child during the summer holidays

Sound starters

<http://www.phonicsplay.co.uk/SoundStimuli.html>

Click on the sound buttons. Can your child say what is making the sound e.g. a cat, vacuum cleaner etc...



Odd one out

Put out three objects or pictures, two with names that rhyme and one with a name that does not. Ask the child to identify the 'odd one out': the name that does not rhyme.

Sounds around

Make sure that word play with initial sounds is commonplace. Include lots of simple tongue twisters to ensure that your child enjoys experimenting with words that are alliterative. Use opportunities as they occur incidentally to make up tongue twisters by using names, or objects that are of particular personal interest to your child (e.g. David's dangerous dinosaur, Millie's marvellous, magic mittens).

Action songs

Singing songs and action rhymes is a vital part of Phase One activities and should be an everyday event. Children need to develop a wide repertoire of songs and rhymes. Be sure to include multi-sensory experiences such as action songs in which the children have to add claps, knee pats and foot stamps or move in a particular way. Add body percussion sounds to nursery rhymes, performing the sounds in time to the beat. Change the body sound with each musical phrase or sentence. Encourage the children to be attentive and to know when to add sounds, when to move, and when to be still.



Odd one out

Put out three objects or pictures, two with names that rhyme and one with a name that

does not. Ask your child to identify the 'odd one out': the name that does not rhyme. Start with a small set of words that can then be extended.

Sound puppet

Introduce a puppet/cuddly toy to your child and explain that he can only speak in sounds. Have ready a bag of pictures of objects (e.g. cat, dog, mug, sock) Use the sound puppet to sound talk the pictures/objects hidden in the bag e.g. c-a-t. Encourage your child to listen to the sound talk and say the word that the sound puppet is saying. Reveal the object from the bag.

