





Little Wandle – Letters and Sounds Revised





**Phonemes we have learnt this week in school –**

	<p><b>Pronunciation Phrase – i</b></p> <p>Pull your lips back and make the <b>i</b> sound at the back of your mouth <b>iii</b></p>		<p><b>Pronunciation Phrase – n</b></p> <p>Open your lips a bit, put your tongue behind your teeth and make the <b>nnnnn</b> sound <b>nnnnn</b></p>
	<p><b>Pronunciation Phrase – m</b></p> <p>Put your lips together and make the <b>mmmmm</b> sound <b>mmmmm</b></p>		<p><b>Pronunciation Phrase – d</b></p> <p>Put your tongue to the top and front of your mouth and make a quick <b>d</b> sound <b>ddd</b></p>

Please watch this video clip which demonstrates how to produce each sound  
<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

The written representation of the phoneme is called a grapheme. Can you practise writing the graphemes that we have learned this week? Use the phrase that goes with each grapheme to help you remember how to write it.

**Graphemes:** *If you want to practise writing our new sounds, follow the phrases below and write them in your yellow homework book:*

 <b>i</b>	 <b>n</b>	 <b>m</b>	 <b>d</b>
<p>Down the iguana's body, then draw a dot [on the leaf] at the top.</p>	<p>Down the stick, up and over the net.</p>	<p>Down, up and over the mouse's ears, then add a flick on the nose</p>	<p>Round the duck's body, up to its head and down to its feet.</p>