















Little Wandle – Letters and Sounds Revised

Phonemes we have been focusing on this week in school -

 tail in the rain	ai	 steep in a jeep	ee	 curl the fur	ur	 row out	ow
 a light in the night	igh	 keep that goat	oa	 being busy	oi	 get near to hear	ear
 wash in the basin	oo	 hook a book	oo	 chair in the air	air	 a bigger digger	er
 search in the dark	ar	 horn with a horn	or				

We have been reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

laptop      popcorn      market      raincoat

sunset      starfish      ticket      melon

Words such as **laptop** and **sunset** are 'compound words'. Help your to see the two root words that make up each compound word e.g. **lap** - **top**. Talk about how these root words help to create the meaning of the new word.

We have been reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

We had a picnic at sunset.      He has a chicken in his pocket.

The goat was in the farmyard.      I can see a starfish.

We have been practising tricky words. Can you spot the tricky part of the word?

are      sure      pure      into

she      he      we      me

be      of