















Little Wandle – Letters and Sounds Revised

Phonemes we will be focusing on this week in school -

 <small>all in the air</small>	ai	 <small>along in a zip</small>	ee	 <small>off the fur</small>	ur	 <small>over and</small>	ow
 <small>a light in the night</small>	igh	 <small>keep them quiet</small>	oa	 <small>being busy</small>	oi	 <small>get near to hear</small>	ear
 <small>seen in the moon</small>	oo	 <small>push it back</small>	oo	 <small>float in the air</small>	air	 <small>a bigger digger</small>	er
 <small>seen in the dark</small>	ar	 <small>born with a horn</small>	or				

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

market	wooden	finger	river
looking	waiting	zooming	marching
singing	fighting	winking	farming
farmyard	popcorn	carpark	rooftop

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

We are up at night looking at the moon.

It is fun chatting and singing on the rooftop garden.

We will be practising tricky words. Can you spot the tricky part of the word?

he we me be was you they all