















Little Wandle – Letters and Sounds Revised

Phonemes we will be focusing on this week in school -

 rain in the rain	ai	 train in a train	ee	 fur on the fur	ur	 ow on the owl	ow
 a light in the night	igh	 gold in a gold	oa	 oi in the oi	oi	 get near to hear	ear
 oo in the oo	oo	 book in a book	oo	 air in the air	air	 a trigger trigger	er
 dark in the dark	ar	 horn with a horn	or				

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

lightning	mammoth	earring	poison
queens	chains	chairs	cars
boots	surfs	cooks	cheeps
torches	boxes	fizzes	fishes

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

You need to put on coats and boots to go into the garden.

The cooks pop the popcorn and pop it into the boxes!

We will be practising tricky words. Can you spot the tricky part of the word?

they all by my are sure pure